# **EXHIBIT E**

WILLIAM C. MERS KELLY, PE	February 9, 2012
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2301 West Big Beaver Road, Suite 720	21 Exhibit No. 8 127
-	22 (Exhibit 1 US&I photos)
Troy, Michigan 48084	23 Exhibit No. 9 174
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Before Robert E. Bouck, CSR-3530	23 (Exhibits attached)
2	Tour Minking
1 APPEARANCES:	1 Troy, Michigan
2	2 February 9, 2012
3 MR. BRUCE N. MOSS (P36588)	3 At or about 12:24 p.m.
4 Black & Moss, P.C.	4
5 2301 West Big Beaver Road, Suite 720	5 VIDEO OPERATOR: All right. This is DVD
6 Troy, Michigan 48084	6 number one to the videotaped deposition of William Mers
<sup>7</sup> (248) 458-0600	7 Kelly in the matter of Citizens Insurance versus LG
8 Email: Brucem@bdlaw.us	8 Electronics being heard before the District Court,
9	9 Southern District of Indiana, Case Number 3:11-CV-40.
10 Appearing on behalf of the Plaintiff.	10 This deposition is being heard – being held
11	at 2301 West Big Beaver Road, Suite 720, in the offices
12 MR. CECILIO L. FRANCO, IV	of Moss and Black, on February 9th, 2012. It is
13 Johnson & Bell, Ltd.	approximately 12:24. My name is Jeff Gudme, I am the
14 33 West Monroe Street, Suite 2700	14 videographer representing Esquire Deposition Solutions.
15 Chicago, Illinois 60603-5404	15 Our court reporter today is Bob Bouck.
<sup>16</sup> (312) 984-0260	16 Counsel, will you please introduce
<sup>17</sup> Email: Francoc@jbltd.com	17 yourselves and affiliations, and our witness will be
18	18 sworn in.
19 Appearing on behalf of the Defendants.	19 MR. FRANCO: Cecilio Franco on behalf of the
20	20 defendants.
21	21 MR. MOSS: Bruce Moss on behalf of the
22 ALSO PRESENT:	22 plaintiff.
<sup>23</sup> Jeff R. Gudme, Video Operator	23 WILLIAM C. MERS KELLY, P.E.,
24	24 Having first been duly swom or affirmed by the Notary
25	25 Public, was examined and testified as follows:



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February 9, 2012

EXAMINATION

2 BY MR. FRANCO:

1

- Q. Good afternoon, Mr. Kelly. Could you please state and
- 4 spell your full name for the record.
- 5 A. My name is William Charles Mers Kelly. And Mers Kelly
- 6 is M-e-r-s, space, capital K-e-l-l-y.
- 7 Q. And Mers Kelly is your complete last name, correct?
- 8 A. That's correct.
- 9 MR. FRANCO: Okay. Let the record reflect
- that this is the deposition of William Charles Mers
- 11 Kelly taken pursuant to Subpoena and Notice, and sent
- 12 to today's date by agreement of the parties and the
- witness. The record should further reflect that this
- deposition is being conducted in accordance with and
- pursuant to the Federal Rules of Civil Procedure, and
- 16 the local rules of the Federal District Court of the
- 17 Southern District of Indiana.
- 18 BY MR. FRANÇO, CONTINUING:
- 19 Q. Mr. Kelly, I know you've given depositions before. But
- just so that you and I have a mutual understanding of
- 21 how we'll proceed today, let me just explain a few
- things to you. First, as you can see, there's a court
- 23 reporter and he is taking down everything that's said
- in this room. So it's important that you make all of
- your answers to questions verbal answers that he can
- 1 actually take down, okay?
- 2 A. Yes.
- 3 Q. All right. Also, only one person can speak at a time.
- 4 So it's a little hard at times, but please try to -- to
- 5 let me finish completely asking a question before you
- 6 begin to answer, and then I will do my best to let
- you -- to try and let you finish completely answering
- 8 the question before I begin to ask you the next
- 9 question, okay?
- 10 A. Yes.
- 11 Q. All right. Similarly, for questions that call for a
- yes or no answer, it's much better for the court
- reporter if you answer a yes or no, as opposed to
- uh-huh or huh-uh because that really doesn't make any
- 15 sense on the record, okay?
- 16 A. Yes.
- 17 Q. All right. For all of -- strike that.
- 18 I don't want you to guess or speculate for
- any of my questions. So if you -- if I ask you a
- 20 question that you think requires you to guess or
- speculate, would you please let me know?
- 22 A. Yes
- 23 Q. Okay. If you don't hear or don't understand a
- 24 question, let me know and I'll just ask you another
- 25 question, okay?

- 1 A. Yes.
- 2 Q. All right. If you answer a question, we will assume
- that you both heard and understood, and that the answer
- 4 you provided your best reasoned response, okay?
- 5 A. Yes.
- 6 Q. All right. Now, Mr. Kelly, you did receive a Subpoena
  - for your deposition today, is that right?
- 8 A. Yes
- 9 Q. All right. And attached to the Subpoena was a rider
- that required you to bring your entire file. Is this
- 11 box that's on this table your -- does that represent
- 12 your entire file in this case?
- 13 A. It does. I did -- I also brought an additional copy of
- 14 the -- our office file that has the copies of the
- invoices and things that you requested that may not be
- 16 in that box.
- 17 Q. Okay. Other than the invoices and your office file, is
- there anything else that might not be contained in that
- 19 box?
- 20 A. My personal file I brought with me has some personal
- 21 notes and other -- I also brought a copy of a ruling
- for the one court case that I was involved in as far as
- 23 my testimony as an expert witness.
- 24 Q. Okay. All right. And those are all things -- you only
- 25 have one copy of that that you have here?
- 1 A. No, I brought multiple copies. And I also brought a
  - copy of my most current CV in case --
- 3 Q. Oh, great. All right. Yeah, if you wouldn't mind, I'd
- like the copies of the -- I guess everything. The
- invoices, the -- your personal notes in this case, andthen the ruling.
- MR. MOSS: You have more than one copy?
  - THE WITNESS: The personal notes, I don't --
- 9 I only have one copy, which is my original at this
- 10 point.

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- 11 MR. MOSS: Okay. Well, just pull out those
- 12 things and let's see.
- 13 THE WITNESS: Okay.
- 14 VIDEO OPERATOR: Bruce, could you throw your
  - mic on.
- 16 MR. MOSS: I'll speak into it, I don't want
- 17 to wear it.
  - VIDEO OPERATOR: Okay.
- 19 THE WITNESS: Here is the compass. And I --
- these are the reports that are already in that box, I
  - just took them out again.
- 22 BY MR. FRANCO, CONTINUING:
- 23 Q. Okay.
- 24 A. That's up to you.
- 25 Q. The reports that you have are identical to the reports



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WILLIAM C. MERS KELLY, PE

February 9, 2012

handwritten notes appear to have information such as

when Bill Magee left the house. Is this information --

what appliances were in the house, what was plugged in

The top of this is dated June 2, 2010. Are

A. Those were the notes that I made during our scene exam

Q. Okay. And do you have any other notes from June -

Q. Okay. I'm going to leave those notes on the top of

this pile so that we can copy that later. All right.

Let's move onto the next item here. The next item is

order from the U.S. District Court, Eastern District of

Broan, B-r-o-a-n, hyphen, Nutone, N-u-t-o-n-e, LLC.

the purpose of having this document in your file?

A. In your request for documents, it spoke to documents

You mentioned this before I think, but why -- what was

concerning testimony, previous testimony, depositions

and those sorts of things. And that's one. That one

your CV. The next item is a memorandum, opinion and

Kentucky, in the case of Arch Insurance Company versus

your scene exam or your discussions with Mr. Magee,

other than these two pieces of paper that I'm holding?

these your notes that you made after speaking to Bill

Magee on June 2, 2010?

on June 2nd, 2010.

in the box?

A. Yes, those are the ones that are just on file in the 2 office, they're just printouts. 3

4

1

8

9

11

MR. MOSS: Well, here. Just pull out the 5 things that are not in the box. 6

MR. FRANCO: Right.

MR. MOSS: I'll let you look at them and

then we can copy them after.

MR. FRANCO: Right. 10

THE WITNESS: That's a list of all the

clients I worked for. You want a copy of this, my CV. 12

13 Current CV, there we go. And --

MR. MOSS: Okay. I'm going to hand you a 14

small grouping of materials that apparently were in a 15 separate file. 16

BY MR. FRANCO, CONTINUING: 17

Q. All right. And then I'll just briefly go through this 18

stuff I was just handed, and then we'll get a copy of 19

20 it later. First I see there's Google maps printout.

This appears to be the Google map directions for the 21

22 location of the fire, is that right?

A. That's correct. 23

correct?

since I had them.

vour handwritten notes?

I'd gotten over the phone.

the phone to obtain that information?

A. I don't specifically recall. I believe it was Mr.

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Q. Okay. And then I also see some original prints of the 24

A. Yes. Those are from Mr. Magee. They're also included

in my bulk photographs. I took pictures - everybody

joint scene exam took pictures of those, I believe. So

at the scene, that participated in the scene -- the

they shouldn't be new, but I brought the originals

Q. Okay. And then there's a handwritten, small piece of

79577549600. Then below that, it's repeated again.

And then below that it says del.10-20-06. Are these

A. Yes. That was from the refrigerator, information that

Q. Okay. And what did you -- who did you speak to over

Q. Okay. I see a business card for Ryan Cox. And then

two pages of white, looks like legal paper with blue

handwritten notes. Are these your handwritten notes?

spiral notepad paper that says KME Trio, model

25 house. And this appears to be pre-fire, is that

10

concerns a - my trial testimony. 1

2 Q. Okay. In this case, Arch Insurance versus

Broan-Nutone, were you retained by Arch Insurance 3

Company? 4

A. Yes.

Q. And who were the attorneys on behalf of Arch Insurance

Company in that case?

A. I don't recall specifically. 8

Q. Okav. Do vou know --

A. I could look it up for you. 10

11 Q. No, that's okay. What firm were they, if you know?

12

A. It may be on - it would be included in that list of 13

clients that's on there, but I don't recall 14

15

Q. Okay, okay. And what kind of -- I assume it was a fire 16

in that case? 17

18 A. Yes.

O What kind of fire? 19

20 A. It was a fire that took the roof off of a fire station.

Q. Okay. 21

A. And it involved two Broan-Nutone bathroom fans. 22

Q. Okay. And did you render opinions with respect to the 23

cause of that fire? 24

A. Yes. 25

22 A. Yes, sir. Q. Okav.

23

A. I hope you can read them. 24

Cottingham.

Q. It's pretty good, pretty good, they're not bad. These

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WILLIAM C. MERS KELLY, PE

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16

1 Q. And ultimately, what was your opinion as to the cause?

- 2 A. The -- one of the bathroom fans in the ceiling of one
- 3 of the bathroom stalls.
- 4 Q. Okay. Did you render any opinions with respect to the
- 5 origin of the fire in that case?
- 6 A. Basically, came specifically down to the -- that fan in
- that area of the bathroom, in the ceiling of the
- 8 bathroom stall, and identified the failure mode in the
- 9 fan.
- 10 Q. Okay. But were you offering expert testimony as an
- origin expert in that case?
- 12 A. I was supplementing our origin cause expert's
- 13 testimony.
- 14 Q. Okay. And it appears that the defendants challenged
- whether you were qualified to testify at the trial in
- 16 this case?
- 17 A. Yes.
- 18 Q. All right. And specifically, what opinions were they
- 19 challenging?
- 20 A. I'm not exactly sure which opinions. But, I mean, they
- 21 were just challenging my expertise as an expert
- 22 witness.
- 23 Q. Okay. And when you say expertise, are you referring to
- 24 your education and experience, or -
- 25 A. Yes.

- 14
- 1 Q. Were they critical of your investigation itself?
- 2 MR. MOSS: Well, I mean, obviously, these 3 were legal motions, and you can go read the motions.
- 4 It's the same kind of challenge that lawyers do. 1
- 5 mean, I'm not sure he read the pleading or even knows.
- 6 MR. FRANCO: Okay.
- 7 MR. MOSS: I mean, he's not the one who
- 8 drafted it.
- 9 BY MR. FRANCO, CONTINUING:
- 10 Q. If you know?
- 11 A. I don't, not specifically.
- 12 Q. Okay. All right. Did that case go to trial?
- 13 A. Yes, sir.
- 14 Q. Okay. And you testified at the trial in that case
- 15 also?
- 16 A. Yes, sir.
- 17 Q. All right. The next item after that memorandum opinion
- order is -- one, two, three -- four pages, looks like a
- 19 list of a lot of insurance companies. What is this
- 20 document?
- 21 A. You requested a list of all the clients that I've done
- work for in the past five years.
- 23 Q. Okay.
- 24 A. I apologize, it doesn't go back five years. But it --
  - 5 I think it goes back about three years. And that's

- what they had on file at our home office.
- 2 Q. It looks like all of them are insurance. Are there any
  - on here that are not insurance companies?
- 4 A. Yes, there's -- there's several attorneys, I'm sure.
- Q. Okay. All right. The next item is a manilla folder
- 6 that has your name on it. And then looks like a file
  - number KY011000717. What is this manilla folder?
- 8 A. That is a copy of our office file. So it has documents
- 9 that I wouldn't have in my personal file, which would
- 10 be invoicing, and documents pertaining to invoicing.
- Q. The first item in the folder on the left side appearsto be your invoice, is this correct?
- 13 A. They are invoices for my time -- my services, yes.
- 14 Q. Okay. Looks like one invoice for 3,278, another for
- 2,050, another for \$5,435.85, and then one for \$435.
- 16 I'm sorry, strike that.
  - One -- oh, \$5,435.85 were the last one. So
- are those the three invoices you've sent out so far?
- 19 A. Again, I don't -- that's -- the office generates those
- 20 and sends those out. So I'm not real familiar with
- 21 them.

17

- 22 Q. Okay. Roughly, how many hours have you -- roughly, how
- 23 many hours have you put in this case so far?
- 24 A. You can -- it's right on those papers.
- 25 Q. Okay. These -- well, do these paper -- you don't know
- if this would contain all of your hours so far then, do
- 2 you?
- 3 A. It does contain all my hours.
- 4 Q. It does?
- 5 A. With the exception of preparation for this deposition.
- 6 Q. Gotcha. Okay. On your invoices, the first entry here
- 7 that I see is from May 20. And it says teleconference
- 8 with Steve Cottingham and Mike Black. And was that
- 9 your first contact on this case?
- 10 A. I'm not sure. It'd be the first one I documented --
- documented. The reason I answered that way is it's not
- uncommon for Steve to call me from the scene during his
- initial exam, and we have an informal conversation
- 14 about what he's seeing.
- 15 Q. Okay. Did Steve call you from his from the scene
- 16 when he was there and you weren't?
- 17 A. I do not specifically recall on this file.
- 18 Q. All right. Okay. So on May 20th, it sounds like, you
- spoke with Steve and with Mr. Black. And what did you
- 20 discuss on that day?
- 21 A. It would have been just basically the initial --
- getting me initially involved in the file.
- 23 Q. Did you discuss any observations that Steve made at the
- 24 scene on May 20, 2010?
- 25 A. I do not recall specifically. But what I would what



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#### WILLIAM C. MERS KELLY,

February 9, 2012

1 I would think we would have been talking about,	, since	alking about,	ve been t	would	think we	l would	1
---	---------	---------------	-----------	-------	----------	---------	---

- 2 this was our initial conversation, would be, generally,
- 3 Steve gives me some background information. And at
- this point, I believe he was explaining to me that he 4
- had narrowed the origin of this fire down to the 5
- 6 kitchen area, and there were two appliances that were
- energized at the time, and that -- you know, he needed
- my assistance in his origin and cause investigation. 8
- Q. Okay. When he said that he had narrowed it down to two 9
- appliances, which appliances was he referring to? 10
- 11 A. Again, he didn't narrow it down. What he said was is
- 12 there were two appliances. He narrowed it down to the
- kitchen area, and he said that there were two 13
- appliances that were energized at the time, a 14
- dishwasher and this refrigerator. 15
- Q. Okay. So I misspoke. You said he narrowed it down to 16
- the kitchen, right? 17
- 18 A. Yes.
- Q. Okay. But that there were two appliances that were 19
- 20 energized, and that was the dishwasher and the
- 21 refrigerator?
- 22 A. Yes.
- Q. And what specifically did he did need assistance with 23
- 24
- A. My role in this file was to basically assist him in his 25

- two appliances it was?
- 2
- Q. Did you ever confirm that those were the two appliances
- that were energized in the kitchen?
- Q. And how did you do that?
- A. Through Mr. Magee, Mr. William Magee. He was there and
- he explained what had did that morning, plus also just
- looking at the evidence.
- 10 Q. And so no other appliances in the kitchen were
- 11
- A. When we say energized, I'd say in operation at the time 12
- 13
- Q. No other appliances were in operation at the time of 14
  - the fire? Was the refrigerator in operation at the
- 16 time of the fire?
- 17

15

18

- Q. And what do you mean by in operation? 18
- A. What I would mean is, is a refrigerator operates on its 19
- 20 own automatically when it's plugged in. And clearly,
- someone doesn't unplug the refrigerator or turn it off 21
- 22 before they leave.
- Q. Okay 23
- A. Okay? So where as opposed to a microwave, where you 24
- 25 have to physically go over and turn it on and cause it
- origin and cause investigation, helping him narrow down 1
- the origin and cause to a specific, in this case, 2
- 3 appliance, it ended up being. So I'd either rule out
- or point to a specific appliance and a specific 4
- failure, or it could have been branch wiring or what 5
- have you. At this point in time it was basically, you 6
- know, what in the area -- what were the competent 7 8 ignition sources in the area in the kitchen, and
- helping him narrow it down and rule out what did and 9
- 10 didn't contribute to the fire.
- 11 Q. Okay. And what was his role at that point, if you
- 12

13

- A. His role is to do the primary origin and cause investigation.
- 14
- Q. Was there some particular area of his investigation 15
- that he was not capable of doing that required your 16
- 17 attention?
- A. Typically, and in this case, for instance, the origin 18
- 19 and cause investigators will involve a forensic
- engineer when they start trying to narrow down the 20
- origin and cause to specific either electrical or 21 mechanical systems, including appliances. 22
- Q. Okay. When Mr. Cottingham told you that there were two 23
- 24 appliances that were energized in the kitchen, was --
- 25 was your involvement then to determine which of those

- to function. 1
- Q. Even though a microwave might not be functioning like 2
- cooking food at the time, it would still be energized?
- A. Correct. That's why I distinguished between
- operational and energized.
- Q. All right. So when you spoke with Mr. Cottingham and 6
- he narrowed its -- the origin to the kitchen, did he
- tell you what he believed as to which product might
- have if there was a product that might have caused 9
- 10
- A. No. We always make it a point basically to not discuss 11
- 12 those sorts of things until I've had a chance to assess
- the scene and gather my own information. And then we 13
- start comparing notes. 14
- Q. And so was there a particular reason why he reference 15
- the fridge and the washing machine? Was it only 16
- because they were actually operating? 17
- A. The dishwasher. 18
- Q. Or the dishwasher? 19
- A. Right, because those are the two appliances that were
- 21 in operation basically at the time of the fire.
- 22 Q. Okay, all right. And then the next entry on your
- invoice is May 21, 2010. And it says teleconference 23
- with Mr. Steve Cottingham, UIS senior investigator and 24
- attorney Mr. Michael Black, research and product 25



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# WILLIAM C. MERS KELLY,

February 9, 2012

1 information. So first, what did you and Mr. Cottingham

- 2 and Mr. Black discuss on the 21st?
- 3 A. This is the 21st of which -- what was the date again,
- Q. May 21, 2010. 5
- A. Okay. There was some information about that Steve 6
- had -- Mr. Cottingham had gathered concerning the
- appliances. 8
- Q. Which appliances? 9
- A. The refrigerator, and he was working on the dishwasher 10
- 11
- 12 Q. Okay. And do you know where he got the information
- 13
- A. I believe it was from an Internet search, but I didn't 14
- ask him specifically. 15
- Q. And what did he say about the fridge and the 16
- 17 dishwasher?
- A. He had not found any specific recalls involving the 18
- products that he understood were in use at the time. 19
- Q. Okay. Anything else? 20
- 21 A. Model -- basically model number and serial number which
- 22 you saw on those papers.
- Q. Okay. And then maybe I'm not reading this correctly.
- But did you do your own research on the 21st? 24
- A. I did not. 25

23

21

A. No.

A. They would be documented there. But after the

the report that I have here today?

- Q. And so did you get other instructions or -
- conference call, I believe in this case I was basically 22

Q. Were you at the site on any days other than June 2nd?

Q. Okay. The verbal report to Steve Cottingham, what was

A. Essentially, my observations and opinions of what I was

Q. Okay. And as of June 2nd, were your opinions the same

opinions that you have in the report that was produced

Q. Was there anything in the verbal report that you gave

to Mr. Cottingham that is different from or contradicts

Q. What were the additional instructions that you received

A. Essentially, we were going to have a conference call

with the attorney, and fill him in on our observations

the verbal report that you gave him?

A. Not that I recall.

seeing at the scene.

told to await further instructions. 23

from Mr. Cottingham?

- Q. Okav. 24
- 25 A. And ultimately, at some point, I was requested to write

Q. Okay. Only because it says researched product 2

- information. So does that just mean you talked about
- that with --3
- A. Basically, I went over what they -- he sent me. I went 4
- on and I verified what he was -- you know, basically 5
- what the sources I found the same information on the 6
- 7 Internet basically, but I did not specifically dig in
- Q. Gotcha. June 1st, looks like you reviewed 9
- investigation material, telephone conference with Steve 10
- Cottingham. What investigation material did you 11
- 12
- A. Just basically the information that I had in the file 13
- in preparation for the scene exam the next day. So 14
- 15 essentially, you know, what I was doing is just making
- 16 sure we were prepared for a multi-party scene exam.
- Q. Okay. June 2nd, it looks like the scene exam. You met 17
- 18 with Steve Cottingham, conducted multi-party exam,
- collected, labeled, documented evidence, photographs, 19
- and then made a verbal report to Cott -- to Steve. 20
- Then it says additional instructions from Steve 21
- Cottingham, received instructions, set up conference 22
- call with Michael Black. So first, June 2nd, was that 23
- the first day that you were actually at the site? 24
- 25

- a formal report. 1
- Q. Okay. There's a June 3rd entry here, made appointment 2

24

- with Michael Black, e-mailed photographs for conference
  - call. So did you meet with Mr. Black on June 3rd?
- A. It was a teleconference.
- Q. A teleconference. And what did you discuss?
- A. Basically what -- our observations at the scene.
- Q. Okay. And then on that conference call, was that the 8
- one where -- strike that. 9
- It says right here Steve Cottingham was on 10
- the call? 11
- 12
- Q. Okay. And did he indicate the area that he believed to 13
- be the origin of the fire on June 3rd? 14
- A. Yes. 15
- Q. Okay. And what did he say on the phone? 16
- A. Clearly, I don't recall specifically. But he and I 17
- were in 100 percent agreement as to what -- what we 18
- 19 were seeing. And basically, that the area of origin
- was the kitchen, and specifically the area of this 20
- 21 refrigerator.
- Q. Okay. The photographs that you e-mailed, those 22
- photographs are in your file? 23
- A. Yes. 24
- Q. Okay. I think they might be, but I'm just going to 25



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WILLIAM C. MERS KELLY, PE

February 9, 2012

ask, are some of those attached to your report?

2 A. Yes.

5

- 3 Q. Okay. June 8th, looks like another teleconference with
- 4 Steve Cottingham. But it says here he returned to the
- scene with other experts to support seeing exam
- 6 completion. And then it says and special REQU. Do you
- 7 know what that conference call was about on the 8th
- 8 with Steve?
- 9 A. The I believe Ryan Cox, or at least his client was
- 10 requesting further exam and evidence collection. They
- 11 wanted to essentially sift the entire scene is my
- 12 understanding.
- 13 Q. Okay
- 14 A. And so I was talking to Steve. We were discussing that
- 15 and how to handle that, and --
- 16 Q. Okay. And what is your understanding of who Ryan Cox's
- 17 client was on June 8th?
- 18 A. I thought he was -- you know, to be honest with you, I
- don't recall specifically. It would be on our sign-in
- sheet. But the manufacturer of the refrigerator or --
- 21 he knows.
- 22 Q. Okay. On June 9th, teleconference with update,
- discussion with Steve Cottingham, return to scene to
- 24 support scene exam completion and special REQU. So
- another phone call on June 9th. What was that one
  - about?
- 1 about?
- 2 A. Again, he's updating me with his further discussions
- 3 and plans for further scene exam activities.
- 4 Q. Originally, when you were contacted, Mr. Cottingham
- 5 needed assistance from you to help determine the cause
- and origin of the fire. Is he calling you on the 8th
- 7 and the 9th because he still needs assistance in some
- 8 regard?
- 9 A. He's making sure that I'm aware what's going on, and
- that he and I are in agreement as to the plans or -
- you know, what we think -- how we think we should
- 12 handle this.
- 13 Q. Okay. And when you say handle this, what are you
- 14 referring to?
- 15 A. Any further scene exam activities, and whether I need
- -- whether or not I need to be present, and what we
  - need to make sure happens.
- 18 Q. Okay. And I assume that's because as of May 21st --
- 19 strike that.

17

- 20 As of June 2nd when you had spoken with
- 21 Mr. Black, and also with Steve after your -- after your
- scene examination, you and both Steve concluded that
- the origin of the fire was in the area of the
- refrigerator. And if I'm reading this correctly,
- you're telling me that Ryan Cox and/or other parties

- wanted to do more scene exams after -- after you had
- 2 reached that conclusion?
- 3 A. That's correct, yes.
- 4 Q. Right, okay. And so you're trying to communicate with
  - Steve about how evidence should be gathered, or if it's
- 6 okay, whatever procedures they're following, but
- nothing that was done subsequent to June 2nd at the
- 8 scene had any bearing on your opinions, do it -- does
- 9 it?

5

- 10 A. It did not.
- 11 Q. Okay. The next entry is June 23rd. And it says
- 12 reviewed investigation material, researched product
- information, made appointment with Steve Cottingham.
- 14 So what was the investigation material that was
- reviewed on the 23rd?
- 16 A. It was further investigation of the refrigerator
- 17 information.
- 18 Q. Okay. Were these different materials than what
- 19 Mr. Cottingham first forwarded to you?
- 20 A. That is where I basically went out and did my own
- search per se. Did a -- you know, just kind of looked
- on my own, in addition to what Steve had provided me.
- 23 Q. And what did you find?
- 24 A. I don't specifically recall. But whatever I would have
- found of -- pertinent, I would have either noted in my

28

- notes or run a copy of, or it'd be in this file, the documents that we provided.
- 3 Q. Okay. And then on June 30th, additional instructions
- from Mr. Black. What were the additional instructions?
- 5 A. Basically, to await -- I believe. Usually they're
- 6 listed on there. But it'd be await further
- 7 instructions. I mean --
- 8 Q. Okay. And then it says, also on June 30th, received
- 9 instructions. Please send all engineering bulk photos
- to Mr. Jack T. Riley, Johnson and Bell,
- attorneys-at-law. And I was looking through the box
- here that was on the desk that you provided today.
- This box, correct me if I'm wrong, but maybe 99 percent
- of it is all photos, right?
- 15 A. I don't -- I mean, certainly there's going to be a lot
- of photographs in there. I don't know what percentage
- 17 it would be.
- 18 Q. But a large portion of it's photographs, right?
- 19 A. Okav.
- 20 Q. Is that fair?
- 21 A. I don't know, to be honest with you. I mean, I don't
- know how many printed pages are in there. So, I mean,
- but there are a large number of printed photographs in
- 24 there.
- 25 Q. Okay. Well, I'll just represent to you that the only



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- written materials that I found are right here, about an 1
- 2
- A. Okay. 3
- Q. These items. The rest of that appears to be 4
- photographs is all I'm saying; does that sound right to
- you? The rest of this box is mostly photographs? 6
- 7
- 8 Q. Okay. Now, and I was looking at - I'm only asking
- this because those photographs that were on top of it,
- they say prepared for Jack T. Riley, Jr., on the top of 10
- 11
- 12 A. Okav.
- Q. Now, is that because Mr. Black asked you to send them 13
- to Jack T. Rilev. Jr.? 14
- A. Yeah. I mean, essentially what -- yes. I mean, I 15
- would have taken all mine, put them in a manner where 16
- 17 basically I can send them to him so --
- 18 Q. Okay. I just want to -
- A. Try to keep track of what I'm sending to whom, if you 19
- 20 know what I'm trying to say.
- Q. Yeah. Just so you understand, I'm just trying to 21
- establish, Mr. Riley did not retain you in this case, 22
- did he? 23
- 24 A. No.
- 25 Q. Okay. All right. All right. Now, the rest of the

- Q. Okay. And was there a particular reason why it was opened -- reopened around September?
- 3 A. That would have been when I received further
- instructions to do some further work.
- Q. Gotcha. I also see here an e-mail from Margie to
- Deborah Andrews, was CC'ed to Larry Fore, F-o-r-e.
- Who's Deborah and Larry?
- A. Deborah Andrews, I believe she works out of our Atlanta 8
  - office. She's one of the corporate administrative
- assistants. Larry Fore was our territorial manager for 10
- our office. 11

13

15

- Q. Okay. I think that's just an accounting issue. 12
  - MR. MOSS: You can keep going, it's okay.
- 14 (Mr. Moss exited deposition room at 1:03
  - p.m.)
- BY MR. FRANCO, CONTINUING: 16
- Q. Okay. Then there's an e-mail here -- strike that. 17
- There's another e-mail about an invoice, 18
- another e-mail about an estimated invoice. There's an 19
- e-mail here from Michael Black dated August 19, 2010. 20
- 21 He says, as I explained previously, our firm is not
- responsible for the payment of your company's bills. 22
- 23 Your invoice should be forwarded directly to our
- 24 client's representative Michelle Henderson. You can
- 25 reach her at the e-mail address indicated above. And
- 30
- right side of the manilla folder now, first is an 1
- 2 e-mail to -- strike that.
- An e-mail from you to Mike Black, with CC to 3
- Steve Cottingham and Rich Varsky and Margie Crutcher. 4
- Who is Margie Crutcher?
- A. She's our office administration assistant. 6
- 7 Q. Okav.
- A. She's the person who basically puts together and 8
- maintains that file. 9
- 10 Q. Okay. And it looks like here you e-mailed -- it says
- engineering report with exhibits; is that the same 11
- 12 report that I have here?
- A. Yes, there's only one. 13
- Q. Okay. Next is an October 27th letter from Mike Black. 14
- 15 It just says that you were assigned -- your company was
- assigned the file on the 19th. The next item is an 16
- e-mail from you to Margie Crutcher, looks like 17
- September 26, 2011. And your e-mail to Margie says, 18
- greetings, Margie, please reopen KY011000717. First, 19
- 20 before I ask you about this e-mail, was the file closed
- 21 before September 26, 2011?
- A. Typically what we do when we're awaiting further 22
- instructions for an extended period of time, we'll 23
- 24 close the file or basically make it inactive, so it's
- 25 not showing up on reports.

- it says her e-mail is Mighenderso@hanover.com. Have 1
  - you spoken to Michelle directly ever?
- A. Michelle?

2

- Q. Henderson?
- A. Not that I recall. 5
- Q. Okay.
- A. Sounds like those are invoices -- basically e-mails 7
- concerning invoicing which Margie would have been
- generating.
- Q. Okay. Here's another e-mail about the invoice. August 10
- 4th, there's a letter from Margie to Mr. Black about 11
- the invoice. June 30th, letter to Mr. Black, again, 12
- about the invoice. May 21, e-mail from you to Margie, 13
- 14 attached is a new assignment sheet. And lastly, I
- believe, first report and enclosure due at service 15
- 16
- 17 A. That sounds like the top of their assignment sheet.
- Q. Gotcha, okay. And that's pretty much everything in 18 19 this manilla folder.
- 20
- (Mr. Moss reentered deposition room at 1:05 21
  - p.m.)
- THE WITNESS: And again, that's -- that's 22
- 23 the things that were outstanding or different from what
- 24 you already have in the box.
- BY MR. FRANCO, CONTINUING:



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33 in your office or something here somewhere, any prior 1 Q. Right, gotcha. 1 drafts of the report that I have here today? MR. FRANCO: Bruce, I'm going to want a copy 2 2 3 A. Of my report? of this stuff. But for the dep, can I get these? 3 MR. MOSS: Yeah. We can copy everything 4 Q. Yes. 4 right now, if you want. 5 6 Q. Okav. MR. FRANCO: Sure. Yeah. 6 MR. MOSS: Did we -- I know it's on that 7 7 (Mr. Moss exited deposition room at 1:05 list, but didn't we determine that it was marked 8 8 initially but it really isn't because it was your --9 MR. FRANCO: Let's get the first exhibit 9 THE WITNESS: Yeah. I apologized to him. I 10 10 sticker here. said basically I forgot to -- when I draft the report 11 (Exhibit No. 1 marked) 11 12 initially --(Recess taken at 1:06 p.m.) 12 13 MR. MOSS: It says initial but it really (Mr. Moss reentered deposition room at 1:06 13 14 wasn't. So it -14 p.m.) 15 BY MR. FRANCO, CONTINUING: BY MR. FRANCO, CONTINUING: 15 Q. Okay. There are two documents being referenced as Q. Okay. Mr. Kelly, I'm going to grab the -- the 16 16 initial drafts. So I'm just wondering if you had ever 17 17 documents off the top of this box that you gave me seen an initial draft of someone else's reports? 18 18 today, which are basically the items that are documents 19 A. Well, typically, Steve and I review each others' 19 as opposed to photographs. MR. MOSS: Let's see if you're right. 20 reports. 20 21 Q. Okay. Ninety percent? I think you're right. A lot of 21 A. So I should have seen a copy of his report, and I would 22 22 photographs. think he saw a copy of mine. THE WITNESS: And I'll -- probably there's a 23 23 24 Q. Did you ever see Steve's final report? 24 lot of multiples in there, as it gets sent back and A. I believe that's it actually. I don't know if he -25 25 34 36 MR. FRANCO: Right, that always happens. but, yes. 1 1 THE WITNESS: To different parties and what Q. Okay, gotcha. Do you know if you've seen a version of 2 2 Steve's final report that was different than the final 3 have you. MR. FRANCO: All right. Let's -- give me 4 A. I don't -- I'm sorry. I don't think I understand the 5 your next sticker. Actually, do you mind if I just use question. 6 COURT REPORTER: Sure. Q. Sure. You've - I assume you've reviewed Steve (Exhibit No. 2 marked) Cottingham's final report? BY MR. FRANCO, CONTINUING: 9 A. Yes. 9 Q. Have you ever seen a document, a version of that report Q. Okay. The first page off the top of that box that I 10 10 that he authored that's different than that final 11 pulled is marked today Mers Kelly Exhibit No. 2. And 11 report that you saw? 12 this is a privilege log Mers Kelly file. Did you 12 A. When you say different, I've not seen or talked to him prepare this privilege log? 13 13 MR. MOSS: No, he didn't. 14 about anything different than his conclusions that are 14 BY MR. FRANÇO, CONTINUING: documented in his final -- or in his final report. 15 15 Q. Okay. All right. Now, I'm going to mark Exhibit 3 Q. Okay. So the first item on Exhibit 2 says Federal Rule 16 16 Civil Procedure 26 expert report initial draft. And 17 17 then the reason for removal is listed as draft report (Exhibit No. 3 marked) 18 18 BY MR. FRANCO, CONTINUING: protected by FRCP 26(b)(4). The second document is 19 19 Q. And for the record, I've just marked Mers Kelly Exhibit 20 engineering report initial draft. The reason for 20 No. 3. There's a Bates number at the bottom Mers Kelly 21 removal is draft report protected by FRCP 26(b)(4). 21 22 And the last document is Steve Cottingham FRCP 26 extra 22 00019. On the top of this document is dated June 8th, 23 2010. It says NPJ26217-54NPSU/ update merchandise item 23 report initial draft. And the reason for removal is 24 draft report protected by FRCP 26(b)(4). First I just 24 list. Let me just hand you this document and let me 25 want to ask you, do you have anywhere, either here or 25 ask you where that came from or what it is, if you



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1 know?

2 A. My - first of all, I'm not exactly sure where this

3 came from. But essentially what -- this is a printout

4 that, my understanding, Mr. Magee got from Sears, or

5 his son got from Sears.

6 Q. Okay.

7

13

A. Basically helping to identify the model number of the

8 refrigerator that was in place.

9 Q. Gotcha. There are a few items redacted from the

document. Do you know why they're redacted?

11 A. No. It was like that when I got it. It wasn't --

12 Q. Okay. The next exhibit I'm going to mark here is

Exhibit No. 4. This is going to be a group exhibit.

14 (Exhibit No. 4 marked)

15 BY MR. FRANCO, CONTINUING:

16 Q. For the record, group Exhibit 4 consists of Mers Kelly

Bates numbers 00020 to Mers Kelly 00027. And these

appear to be the sign-in sheets. The first page,

19 00020, doesn't have a date on it. But I guess all I

20 was going to ask you with respect to these items is do

you have the sign-in sheet from the day that you were

22 there?

23 A. The top one is the one from - is a copy of the sign-in

Q. Oh. I didn't see it because it's typed and everyone

A. Just a form I carry with me. And Steve didn't have any

Q. Okay. I also have one from June 7th, June 8th, June

9th, June 10th, June 25th. And at this one, Joe

Q. Okay. Did you have any conversations with Mr.

origin and cause. And he was of like opinion.

McCormick about the cause or origin or the fire?

A. Yes. I believe we had some conversations about the

Basically, he -- he offered nothing contradictory to what we were looking at. In fact, he reinforced it.

Q. Okay. There's June 28th, there's another individual

A. No, but their -- their affiliation should be listed on

here listed, Chad Kincaid, and Jeremy Landis. Do you

McCormick was present. Who's Joe McCormick?

A. Joe McCormick at the time was our territory manager for

else hand wrote theirs. Okay.

Q. How did you manage to type yours?

sticker on it is actually June 2nd?

the Indianapolis or Indiana office.

at the time, and I offered that one to him.

Q. Okay. So -- so presumably, the first one with the

A. I understand.

sheet from when I was there. I think my name's listed

25 first

24

1

2

3

5

6

7

8

9

10

11

12

13

14

15

16

17

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25

Q. Oh, you know, it's quotation marks. But I believe

2 it's -- it might be Kodiak or on behalf of LGA.

3 A. Okay.

Q. Next is June 29th. And the only reason I'm going

through these is just to confirm you weren't at any of

6 those other inspections, were you?

A. No.

9

13

15

23

2

8 Q. All right. Let's put that one on the bottom. Okay.

I'm going to mark Exhibit 5.

10 (Exhibit No. 5 marked)

11 BY MR. FRANCO, CONTINUING:

12 Q. For the record, Exhibit 5 appears to be the office of

the fire marshal report fire investigation. There's a

fax stamp on the top, October 19th, 2011. How did you

get the fire marshal's report?

16 A. I believe from Steve Cottingham. He -- typically, the

origin and cause investigator procures the reports and

18 then shares them.

19 Q. Okay. You received this on October 19th?

20 A. I don't recall.

21 Q. Just make sure, for the record, the fire marshal's

report is Mers Kelly Bates numbers 00028 to 00040. Did

you review this report prior to drafting your report in

24 this case?

25 A. I don't recall.

38

Q. Okay. Did you speak to the fire marshal before --

strike that.

3 (Recess taken at 1:16 p.m.)

MR. FRANCO: Thank you. Those are yours.

40

5 THE WITNESS: Thank you, sir.

6 BY MR. FRANCO, CONTINUING:

7 Q. Well, let me ask you this. Who was the fire marshal?

8 A. It would be on the report. I don't recall

9 specifically.

10 Q. It indicates on the -- on this report it was Timothy A.

11 Murray. Did you speak to Mr. Murray prior to --

12 A. I did not speak to any -- as I recall, there were --

none of the fire department personnel were present at

the exam. And I don't recall speaking with any of

15 them.

16 Q. Okay

17 A. And to answer your earlier question, I believe that

18 report was included in Steve Cottingham's -- as an

exhibit in Steve Cottingham's report so I would have

20 read it.

19

21 Q. Oh, the fire marshal's report?

22 A. I believe it was an exhibit in his report, so --

23 Q. Gotcha. This report says on page -- Bates page Mers

Kelly 00037, because of the severity of the damage, an

25 exact point of origin could not be determined. Do you

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know who they are?

there.

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1	agree	with	that?

- 2 A. No. I believe though he mentioned in one of the fire
- 3 reports, I think they mentioned the kitchen area, which
- 4 I do agree with.
- 5 Q. The last paragraph of this report on Mers Kelly Bates
- 6 00040 says additional energized structural wiring and
- 7 appliances service cords inside the kitchen were
- 8 examined. Damage to the conductors was identified as
- 9 resulting from direct flame impingement, radiant heat
- 10 and fire gases. No evidence was found revealing damage
- resulting from internal failures or areas of resistive
- heating prior to the ignition of the flames. I assume
- 13 you disagree with that?
- 14 A. I don't know what all he was looking at. But if it's
- -- if that's -- you know, if he's specifically
- 16 referring to the refrigerator, yes.
- 17 Q. All right. I think that covers all of the actual
- 18 documents I got. Nope, I'm wrong.
- 19 A. There's more.
- 20 Q. There's more. A letter from Jack Riley to Mike Black.
- Okay. It looks like the protocol for the scene exam.
- Mers Kelly Bates 000 -- I'm sorry, 00009, recall alert.
- 23 Was this one of the things that you found off the
- 24 Internet? Sure, let me hand this to you. I'll hand
- 25 you Mers Kelly 0009 -- strike that.
- 42
- Mers Kelly 00009 through 00010.
- 2 A. Too many zeros, huh?
- 3 Q. Yeah.

1

- 4 A. Yes.
- 5 Q. Okay. I'll take that back. Thanks. Was this the
- 6 information that Mr. Cottingham initially provided to
- you, or is this information that you subsequently got
- 8 on your own?
- 9 A. I believe it's consistent with both, but I'm not
- 10 totally sure.
- 11 Q. Okay, all right.
- 12 A. There were -- essentially, there were two recalls that
- we had discussed, neither of which applied to this
- 14 particular model of refrigerator.
- $\,$  15  $\,$  Q. Then there's a first report with enclosures. Looks
- like a lot of blank pages here, just with a case
- 17 caption on it.
- 18 A. That was my -- those are CD -- or DVD labels for when I
- was providing, well, photographs or what have you.
- 20 Q. Gotcha. Now, I think that covers --
- 21 A. And now I understand why it's so thin, is all the
- 22 reports and things are just referenced in there, not
- 23 necessarily contained in there.
- 24 Q. All right. Okay. Let's go to -- let's hand you Mers
- 25 Kelly Exhibit No. 1 which is your engineering report,

- initial draft, October 4, 2011. I think we've
- 2 established that although it says initial draft, this
- 3 is your final report?
- 4 A. One and only.
- Q. Gotcha. I'll hand you Mers Kelly Exhibit No. 1.
- 6 Actually, sorry. Yes.
- 7 A. Okay
- 8 Q. All right. Was there anyone that helped you or
- 9 assisted you in providing the opinions contained in
- 10 your own report?
- 11 A. No.
- 12 Q. These are your final opinions in the case?
- 13 A. Yes, sir.
- 14 Q. Are all the bases for your opinions set forth in the
- 15 report?
- 16 A. I'm not sure exactly what you mean, but I believe so.
- 17 Q. As far as the materials that you're relying on in
- 18 support of your opinions, I'm not talking about
- 19 evidence or artifacts from the scene, but materials
- 20 like documents or photographs, we have anything here
- today, don't we? There's nothing -- I'm just asking,
- there's nothing back at the office that you rely on in
- 23 support of your opinions?
- 24 A. I mean, not specifically. I mean, you know, there's
- 25 obviously my experience and --

1 Q. Right, right.

- A. -- those sorts of things.
- 3 Q. I'm just talking about actual physical materials?
- 4 A. Yes. You have everything, yes.
- 5 Q. Gotcha.
- 6 A. To the best of my ability and knowledge.
- 7 Q. Okay. With respect to the actual origin of the fire,
  - is that an opinion that you rely upon from Steve
- 9 Cottingham, or is that an opinion that you also have
- independently of Mr. Cottingham?
- 11 A. Both.
- 12 Q. Both. Have you ever testified as an expert with
- respect to, well, fire investigations?
- 14 A. I'm not sure what you mean?
- 15 Q. Have you ever been retained to testify with respect to
- investigating the actual origin of a fire?
- 17 A. If you're asking me if I've ever been retained as
- origin and cause expert, no, no. I've always been
- 19 retained as a forensic engineer.
- 20 Q. And is that the capacity in which you were retained in
- 21 this case?
- 22 A. Yes

23

- Q. I assume your opinion with respect to the origin of the
- 24 fire is that the origin of the fire was the
- 25 refrigerator --

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1 A. Yes.

Q. -- correct? And more specifically, the origin of the 2

fire was internal to the refrigerator?

7

Q. Is there anything that Mr. Cottingham says in his 5

report, or anything that he told you verbally, that you 6

rely upon in support of your own opinion that the

origin was internal to the fridge? 8

A. Not that I recall. I mean, like I told you, when I 9

showed up, first thing I like to do is just walk the 10

11 scene, take pictures, gather all the information with a

12 clear, open mind. And then after I've had a chance to

process all that, we start comparing notes. And then 13

after that, it's -- there's a lot of collaboration, so 14

15

Q. But it's fair to say that you don't need to read Mr. 16

Cottingham's report in order for you to hold the 17

opinion that the origin of the fire was internal to the 18

19 refrigerator?

20 A. No.

22

24

21 Q. Okay. Let's go to No. 6.

(Exhibit No. 6 marked)

BY MR. FRANCO, CONTINUING: 23

Q. All right. I'm going to hand you what is marked as

Mers Kelly Exhibit No. 6. And this, I believe, is your 25

A. I worked on my own.

Q. And what'd you do?

A. I had my own basically appliance, I called it Will's

Fix It. Actually, that's the way I earned my way

through college. One of the ways I earned my way

through college. I also partnered up with a friend of 6

mine who had a van conversion business, and he was

getting into the handicapped, specialized handicapped R conversions. And I helped him with basically some 9

design work and actually converting vans for 10

11 handicapped people.

Q. All right. Your work at the -- Will's Fix It, I think

A. It was -- basically, it was my own little fix it shop. 14

I'd fix appliances, cars, you name it.

Q. All right. Did any -- did any of that involve fixing 16

refrigerators? 17

A. At times. 18

13

15

19 Q. All right. Did any of that involve fixing Kenmore

20

21 A. We actually owned a Kenmore refrigerator, so I'd say

yes. We owned a lot of Kenmore appliances when I was 22

23

24 Q. Did any of those involves models -- or the model

involved in this case? 25

current CV? 1

A. This is the one I just handed you this morning? 2

Q. No. it's not. That's the one that was attached to the 3 report that I received.

A. Okay. That -- I handed you my most current.

Q. The CV this morning? 6

7 A. Yes.

8 Q. Okay.

A. Which the primary difference is it just included a list

of testimony, I think. 10

Q. Okay. Of course, it's in the part that I left at the 11 12

A. Let me hand this back to you. Do you want me to hang 13

onto this one? 14

15 Q. Hang onto it for a second.

A. Okay. I've got two exhibits here. 16

Q. Okay. All right. Let's take a look at your CV here. 17

The first thing I see on the first page there, 18

University of Cincinnati. What year did you graduate? 19

20

Q. Okay. And what was your degree in? 21

A. I received a BSME. 22

Q. Any other degrees? 23

24 A. No.

Q. Okay. What was your first job out of college? 25

1 A. No.

2

13

46

Q. Did any of the repairs that you did involve repair as a

result of a fire?

A. Are you talking about during the -- not that I recall.

Q. Okay. All right. Did you ever take any coursework

with respect to design or manufacture of refrigerators?

A. I'm not sure. I mean, clearly, there's a lot of

coursework that's related to it. I don't -- so I'm not

sure I understand your question. Are you looking for 9

specifically designing -- I mean, can you clarify your 10

question? I mean --11

Q. Yeah. Specifically with respect to design of -- let's 12

just -- let me just limit it to design right now. Did

you ever take any coursework specifically related to 14

design of refrigerators? 15

A. I mean, clearly, I took a lot of coursework that 16

would -- you'd use in a design, but nothing 17

specifically for the design of a refrigerator. 18

Q. I understand as a BSME, you would take design courses, 19

20 riaht?

21 A. Correct.

Q. Right, right. 22

A. Yeah, in refrigeration and all those sorts of things. 23

24 Q. All right. Did you ever -- were you ever employed in

25 any capacity with respect to designing refrigerators?



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February 9, 2012

1	Α.	I was employed, if you look in here, you'll see for a

- 2 period of time at Freund Precision/Freund Medical, and
- 3 then ultimately Slush Puppie, where I did a lot of
- 4 design of commercial slush freezers and refrigeration
- 5 equipment, and ice cream dispensing equipment.
- Q. Okay. And when you worked for Freund, what type of —
   Freund is F-r-e-u-n-d.
- 8 A. It's a German pronunciation. Freund is --
- Q. Oh, veah?
- 10 A. But he just told everybody Freund.
- 11 Q. All right, that's funny. Freund does mean friend?
- 12 A. It does.
- 13 Q. Okay.
- 14 A. And so he just said Freund. That's the way he
- 15 pronounced his name.
- 16 Q. Okay. So what types of -- well, strike that. How many
- different types of refrigerators did you design while
- 18 at Freund?

20

1

- 19 A. Well, at Freund or Freund, when I was there, you know,
  - I -- I -- I did all the Slush Puppies. Basically, it
- 21 was specifically for Slush Puppies freezers, Slush
- 22 Puppies equipment. So, you know, I'm going to say -- I
- mean, I don't know how to break it down. But there
- 24 were we had visual machines, we had -- I don't know
- 25 what you'd -- you know, countertop, we had floor

- 1 keep Slush Puppies cool or cooler, right?
  - 2 A. To cool them down below the freezing point, if that's
  - what you're trying to get to. I mean, that's usually
  - where you refrigeration and then freezing, you know.
  - 5 That's where that terminology comes from.
  - 6 Q. Okay. But were I guess, was there some sort of
  - system that you designed, like a walk-in freezer, or a
  - 8 walk-in fridge or something like that, or no? Am 1 -
  - 9 because when I think of the Slush Puppie equipment, I'm
- thinking of the actual dispensers. Is there some other
- 11 system that you're talking about?
- 12 A. No, I didn't -- from a walk-in freezer standpoint, no.
- 13 I mean, you're talking about an appliance.
- 14 Q. Right

17

50

2

- 15 A. Basically a commercial appliance that is used.
- 16 Q. And the appliance is something strike that.
  - I'll ask you this. Is the appliance that
- you're talking about something in a factory setting, or
- 19 this is in a store setting.
- 20 A. Talking about in use?
- 21 Q. Yes
- 22 A. It could be both. I mean, when you say factory, I'm
- not sure exactly what you mean. But, I mean, they can
- 24 be used in commercial environments as well, you know,
- 25 including stores.
- models, and then like I said, a very specialized ice
- 2 cream dispensing machine, we had slush vending
- 3 machines. I mean, it's hard to -
- 4 Q. Okay.
- 5 A. -- to really pin it down to a number per se.
- 6 Q. Did any of the items designed, that you designed while
- 7 working at Freund involve refrigeration systems similar
- 8 to the one involved in this case?
- 9 A. I think they were very similar. I mean, it wasn't for
- 10 a commercial refrigerator, if that's what you're asking
- me. But they were very similar.
- 12 Q. All right.
- 13 A. And that the same systems, principals are employed.
- 14 Q. Okay. And when -- in the commercial setting, the
- similar systems that you designed, were they freezers,
- or refrigerators, or both?
- 17 A. The interesting thing about slush equipment is, is, I
- mean, you would the -- the systems primarily were
- capable of doing freezing, so they were a lower
- 20 temperature model, so they weren't whereas
- refrigeration tends to be a somewhat higher
- 22 temperature.
- 23 Q. Right. And I'm assuming, but maybe you'll correct me
- 24 if I'm wrong, the need for lower temperatures with
- 25 respect to these systems that you were designing was to

- 1 Q. Okay. Were there particular aspects of the
  - refrigeration system that your designs pertained to?
- 3 A. I'm not sure I understand your question, I apologize.
- 4 Q. I guess, well, let me ask you this. So you designed
- 5 certain things when you worked at Freund. And I'm
- wondering if, with respect to any particular product
- 7 that you designed, did you design the whole product,
- top to bottom, or a particular component?
- 9 A. Yes. I was response -- basically, I was responsible
- 10 for the full design, implementation, manufacturing and,
- 11 ultimately, field support.
- 12 Q. Okay.
- 13 A. Testing, what have you. I mean, the whole nine yards.
- 14 Q. Okay. And was it all for Slush Puppie?
- 15 A. From what I can recall.
- 16 Q. Okay. And so when you say that the products were
- similar, you're -- to the refrigeration in this case,
- you're referring to the manner in which the cooling
- 19 system works, correct?
- 20 A. From the control standpoint, from -- yeah. Basically,
- the systems employed, the mechanics of it, the
- insulation of it, the cabinets. I mean, you know, it's
- 23 --
- 24 Q. Right.
- 5 A. -- very, very similar.



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WILLIAM C. MERS KELLY, PE

February 9, 2012

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1 Q. But with respect to actual end use, not similar, right?

- A. How so? I mean, yeah. These things actually, Slush
- 3 Puppie did sell these to individuals, they did have
- 4 them in their homes per se.
- 5 Q. But, I mean, it's not storing food inside where
- 6 somebody is opening the door and getting stuff out,
- 7 right?

9

- 8 A. Well, it's storing food inside, but you're dispensing
- it through a nozzle or some, you know, orifice. You're
- not placing separate items in and out of it, I guess
- 11 you'd say. Is that where you're going?
- 12 Q. Okay, right, right. Its use is limited to one thing
- 13 and that's Slush Puppies?
- 14 A. Well, in a broad sense. I mean, it was designed for
- 15 frozen beverages or frozen desserts.
- 16 Q. All right.
- 17 A. The reason I say that is, I mean, Slush Puppie had a
- wide variety. I mean, they have adult beverages and
- 19 all those sorts of things, too. So --
- 20 Q. Okay. Other than Freund, what was your other
- 21 experience with respect to designing refrigeration
- 22 equipment?
- 23 A. I actually worked directly for Slush Puppie after
- 24 leaving Freund.
- 25 Q. Okay, so you left. And then were you essentially doing

- 1 at Enginetics, right?
- 2 A. No
- 3 Q. The next job was Technology Incorporated, and it says
- 4 here project engineer from '85 to '86. Again, it's
- fair to say that your job there didn't -- did not
- 6 involve any engineering experience with respect to
- 7 refrigeration, right?
- 8 A. I don't recall. We were doing a variety of government
  - projects, and whether or not one or more of those
- involved a refrigeration, I'm not sure. I don't recall
- 11 specifically.
- 12 Q. And then under Freund Precision/Freund Medical, I might
- be mistaken. I thought you were saying that that's
- 14 where you designed a lot of the refrigeration equipment
- 15 for Slush Puppie before you --
- 16 A. That's correct. That's -- that's -- exactly. I mean,
- they were transferring some of their design and
- 18 manufacture to us.
- 19 Q. Okay. But then under your CV here it says,
- 20 responsibilities included managing design engineering
- group to reverse engineer/electro/mechanical spare
- 22 parts for DESC, Defense Electronics Supply Center, at
- 23 Wright Patterson Air Force Base in Dayton, Ohio.
- 24 A. Yes.

54

25 Q. And design, develop, manufacture and commercialize

the same thing for Slush Puppie?

- 2 A. Yes, I was basically their -- in charge of their
- 3 engineering, you know, manufacturing and customer
- support, parts, the whole nine yards.
- 5 Q. Okay
- 6 A. I believe they called me their chief engineer, as I
- 7 recall
- 8 Q. At Slush Puppie?
- 9 A. Yes
- 10 Q. Before -- before Freund, you worked at MedVenture
- 11 Technology?
- 12 A. Not before. It's after.
- 13 Q. Oh, I'm sorry.
- 14 A. It's reverse chronological order.
- 15 Q. Gotcha, gotcha. So after you were working on your own,
- 16 was your first employment you had an outside employer
- 17 was with Enginetics?
- 18 A. Enginetics, yes.
- 19 Q. Okay. And this basically says you designed aft facing
- 20 seats for troop compartments?
- 21 A. It was 9g aft facing seats was the primary project that
- 22 I was hired for, was a military project --
- 23 Q. Okay. So no --
- 24 A. -- with the C5B.
  - 5 Q. No engineering experience with respect to refrigeration

- 1 medical devices and commercial equipment. So I guess
- 2 I'm just asking, the refrigeration experience is not
- 3 listed on your CV in particular. Is that just
- 4 because --
- 5 A. I thought I mentioned designing for Slush Puppie. I
- 6 didn't note -- don't know that I used the words
- 7 refrigeration or not. But I was just trying to
- summarize the -- my --
- 9 Q. Okay, yeah. Actually, I don't see Slush Puppie on
- here. Do you have it in front of you with the CV?
- 11 Maybe I have it, maybe I missed it.
- 12 A. My CV. Okay. Oh, I have -- basically, I think what I
- did is I just left it under the Slush Puppie
- 14 Corporation, is essentially what I was doing for Slush
- 15 Puppie, I was doing at Freund, so --
- 16 Q. Gotcha. Okay. So that brings us to Slush Puppie from
  - '91 to '93. And it says our chief engineer, right?
- 18 A. Yes.

17

- 19 Q. Okay.
- 20 A. And only engineer.
- 21 Q. Okay. Have you ever had any involvement with the
- design and manufacture of -- strike that.
- 23 Have you ever had any involvement with
- 24 respect to the design of refrigerators similar to the
- 25 refrigerator that was involved in this case?



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# WILLIAM C. MERS KELLY, PE

February 9, 2012

1 A. Define similar. I mean, you're obviously looking for

2 something specific. I --

3 Q. In terms -- yeah. I'm just talking about a fridge that

- 4 a consumer would buy at -- at a store, appliance store,
- 5 for use in the house to keep food and drinks cold, that
- 6 kind of refrigerator.
- 7 A. Okav.
- 8 Q. Have you ever designed refrigerators like that?
- 9 A. No.
- 10 Q. Have you ever published any articles with respect to
- 11 refrigeration design in any capacity?
- 12 A. No
- 13 Q. Under your specialized training listed on the third
- page of your CV, the first item there is Fire Findings,
- investigating solid fuel burning appliance fires 2009,
- 16 16 hours tested. Who -- who -- was that Fire Findings?
- 17 Is that who put on the course?
- 18 A. Yes.
- 19 Q. Okay.
- 20 A. Either up in Michigan, I don't recall exactly the
- 21 address. But -- Jack Sanderson's one of the
- 22 proprietors, he actually investigates. He's a fire
- 23 investigator.
- 24 Q. Okay. And then the next says Mike Holt, eight hours,
- 25 Fire Findings, investigation of residential dryer

- 1 Q. Okay. Any of that involve refrigeration?
- 2 A. I don't specifically recall. I'm sure they touched
  - upon it, but to what degree, I don't recall.
- 4 Q. Okay. The last two are motor vehicle, then the very
  - last one is traffic accident reconstruction, Lynn
- 6 Fricke.

9

13

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- 7 A. Yes, the one you were talking about.
- 8 Q. I'm dying to ask Chuck if he's related. So have you
  - ever done accident reconstruction before?
- 10 A. To a degree.
- 11 Q. Okay. Okay. The next item on your CV is familiar
- technologies. And the first item is commercial and
  - residential appliances and lighting. It lists
- environmental control systems, computers, washers,
- dryers, fans, stoves, ovens, toasters, entertainment,
- et cetera. By the e-t-c, et cetera, does that include
- 17 refrigerators?
- 18 A. Yes. You could also say it's refrigerator being a
- 19 subset of environmental controls. It's controlling a
- small environment, right, within another environment.
- 21 Q. And familiar technologies, fair to say you're not
- holding yourself out as an expert with respect to every
- single one of these items, right? You're just saying
- they're technologies that you're familiar with?
- 25 A. Well, when you say expert, I'm not sure exactly what
- 1 fires, Benton Harbor, Michigan, 16 hours tested?
- 2 A. Now, that was -- you -- Mike -- yeah, there's Mike
- 3 Holt, and then there's Fire Findings.
- 4 Q. Oh, I'm sorry. Sorry about that.
- 5 A. No problem
- 6 Q. Yeah, Mike Holt was eight hours I take it, and --
- 7 A. Right. That was NEC, National Electric Code.
- 8 Q. Which provisions of NEC did that cover?
- 9 A. Essentially, he was -- he was going through the --
- primarily focused on what he deemed to be the 101
- essential keys or essential rules in the NEC Code.
   Q. Okay. The Fire Findings, solid fuel burning appliances
- and -- appliance fires, 2009, were there particular
- and -- appliance mes, 2009, were there particu
- 14 appliances that were discussed with that -- that
- 15 course?
- 16 A. We were primarily focused on heat generating appliances
- for the solid fuel burning. I mean, you were talking
- about pellet stoves, fireplaces, fire inserts, wood
- 19 burning. Those sorts of things.
- 20 Q. Okay. The next one on here is Fire Findings,
- 21 investigation of gas and electric appliance fires,
- Benton Harbor, November 2007, 30 hours tested. What
- 23 appliances were covered in that course?
- 24 A. I don't recall specifically, but it was a -- it was --
- 25 they touched upon a wide variety.

- 1 you mean. But certainly familiar enough to --
- 2 Q. I mean, for example, the extent to which you're
- 3 familiar with computers, washers, dryers, fans, stoves,
- 4 ovens and toasters and entertainment stuff, your level
- 5 of familiarity is based on the extent to which you've
- 6 actually studied and worked with them, right?
- 7 A. Yes.
- 8 Q. And you've certainly worked on some things more than
- 9 others, right?
- 10 A. Clearly.
- 11 Q. Okay. Now, under air conditioning and refrigeration
- equipment, I assume the reference to refrigeration
- equipment, your familiarity comes from your experience
- from your work at Freund and Hush Puppy, right?
- 15 A. Freund and Slush Puppie, primarily.
- 16 Q. Okav.
- 17 A. I mean, I've done a lot of hands-on, like I told you,
- in repairing appliances and working with different
- 19 things.
- 20 Q. Okay. So you list here chillers, cooling towers, heat
- 21 pumps, package units, compressors, condensers,
- evaporators and ammonia systems. Have you actually
- designed those systems for any entity, company?
- 24 A. Not all these.
- 25 Q. Okay.

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# WILLIAM C. MERS KELLY,

February 9, 2012

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A. I -- to varying degrees, I've employed them, or worked 1

around them or investigated them. 2

Q. Okay. Commercial heating equipment, fire protection 3

equipment, gas, lawn and garden equipment, hydraulic

and pneumatic equipment, manufacturing shop equipment, 5

material and equipment analysis you have. And what is 6

your experience with respect to material and equipment

analysis? And it says here equipment failure analysis,

A. Can you help me find where -- oh, material -- it's 10

under the heading material equipment analysis?

Q. It's under the heading familiar technologies. 12

13 A. Yeah, okav

14 Q. Under there, it says material --

A. The subheading would be material and equipment 15

16 analysis?

17

11

18 A. Equipment failure analysis, accident analysis.

Q. Yes. So I guess I'm just asking about what your 19

experience is with respect to that type of analysis? 20

A. Well, like I said, I've been fixing things since --21

you know, my mother will tell you since I could --22

23 about the time I could walk. And then through my

career as an engineer in design development, I've done 24

25 a lot of failure analysis.

62

1 Q. Okay.

2 A. And sometimes that involved accidents. And then also

3 with my experience with, obviously, with Unified

Investigations and Sciences, I focused much more on

5

Q. The last item on the third page is residential 6

equipment, heating equipment, air conditioning 7

appliances and controls. Is that the same -- your 8

experience there is with respect to -- refer to 9

10

17

A. Yes, yes. I mean, experience both, like I said, from 11

12 the repair side, and then it relates a lot to what I --

13 my engineering experience over the years, and then

certainly, in the fire investigate -- forensic 14

engineering side of things. 15

Q. Okay. The fourth page, manufacturing plant and 16

facility systems equipment. Does any of that have to

18 do with refrigeration?

19 A. It would in the sense of preventative maintenance. You

know, the manufacturing of it. Let's put it that way. 20

21 The work environment is similar to the manufacture

22 environment where these refrigerators are produced. 23 Q. Now, lastly, under familiar technology, manufacturing

and processing equipment, you wouldn't consider a 24

25 refrigerator to be processing equipment, correct? A. Not in the sense that we're talking about. I mean,

this -- this -- obviously, a refrigerator is for 2

storage rather than for processing. 3

4 Q. On page four is a list of patents. Is there any

patents pertaining to refrigeration systems?

6 A. I'm not sure if Slush Puppie ever got a patent on their

ice cream dispensing or slush equipment. I don't

specifically recall. я

Q. When -- when it lists here awarded 20 U.S. patents to 9

date, is that patents awarded to you personally, or to 10

the company for which you were working when you

12

11

13 A. Well, when you say awarded, I mean, essentially, if

14 you're talking about -- I mean, I was named as an

15

Q. Okav. 16

A. And all these were -- are basically owned or signed 17

18 over to a company.

19 Q. Gotcha. There's a lot of medical device patents here.

20 And I think you were saying you weren't sure if Slush

21 Puppie got patents on refrigeration --

A. Right. I know that we definitely talked to patent 22

attorneys, you know. Whether or not, how far they 23

24 pursued those and whether or not they were issued, I'm

25 not sure.

Q. Okay. So currently, you're employed by Unified. What 1

is your full-time -- full-time job?

A. When you say full-time job?

Q. I assume it's --

A. I mean, my -- my primary income is derived from working

for Unified Investigations and Sciences.

Q. Okay. And that would be as a forensic engineer?

A. Correct. Senior forensic engineer. 8

Q. And your areas of studies at University of Cincinnati 9

was mechanical engineering, right? 10

A. Primarily. I was actually torn between mechanical and 11

electrical, so I took a lot of electrical courses, 12

13 anticipating getting a dual degree, which I never did

finish. But I always tried to max out my course load 14

every - to a fault almost, as my advisors would tell 15

16

Q. So did you take any -- well, strike that. 17

Let me ask you this first. What is forensic 18

engineering? 19

20 A. Essentially, forensic - that's a good question. You

21 describe it in a - I would say it's the economical

22 application of engineering and science to -- helping to

understand or -- and identify causes and origins of

24

23

25 Q. All right. And did you take any coursework in forensic



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February 9, 2012

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engineering at University of Cincinnati?

- $2\,$   $\,$  A. Not that was specifically called that. I mean, I took
- 3 courses in product liability and failure analysis.
- 4 Q. Was this at at Cincinnati?
- 5 A. Yes.
- 6 Q. How many courses did you take?
- 7 A. I don't recall. I mean, you know, we --
- 8 Q. Product liability and failure analysis, did any of the
- 9 courses that you took pertain to product liability and
- 10 failure analysis with respect to refrigerators?
- 11 A. It was very general. Whether or not we touched upon
- refrigerators, I don't specifically recall.
- 13 Q. Did you take courses like strength of materials?
- 14 A. Yes. In fact, it was called basic strength of
- 15 materials.
- 16 Q. Did you take any courses in metallurgy?
- 17 A. Yes
- 18 Q. Did you obtain any degrees in metallurgy?
- 19 A. No.
- 20 Q. Other than the product liability and failure analysis
- 21 coursework that you took at Cincinnati, did you take
- 22 any other coursework in that subject?
- 23 A. Not that I can not that I can specifically recall.
- 24 Q. All right. With respect to your experience in forensic
- engineering, where does that come from?

- 1 Q. Okay. And is that, generally speaking, the same
- 2 methodology you would follow in any type of forensic
- 3 analysis?
- 4 A. Yeah. I mean, essentially, you're talking about the --
- 5 yes, it's the same.
- 6 Q. Okay. And the methodology that you follow, where did
- you learn that? Is that from your experience, or is
- 8 that something you took -- you learned in a course? Or
- 9 it's written down in a book somewhere?
- 10 A. It's scientific method is probably the most common
  - area, you know, the core tool. You learn that both in
- experience, schooling, and then experience on the job.
- And you use that in design development. Basically, any
- 14 kind of problem solving. That's -- that's your core.
- 15 Q. Okay. And so from both experience and schooling. So
- would that be Cincinnati, the schooling part of it?
- 17 A. Primarily

11

- 18 Q. Is there some sort of treatise or textbook or manuals
- that you follow that sets forth the methodology that
- you would sort of be governed by in doing a failure
- 21 analysis
- 22 A. There are plenty of guides available to us.
- 23 Q. And are there any in particular that you use?
- 24 A. Well, NFPA 921 would be -- obviously, would be one.
- 25 Q. Is that something that you relied upon in this
- A. Really, what it boils down to is it's a -- you're
- 2 relying on all your experience to understand how things
- 3 are put together and how they're designed, you know,
- 4 how things work, how things can fail. You use all that
- 5 in determining what's -- and interpreting evidence.
- 6 You know, seeing and just basically -- so -- so to
- 7 answer your question, I mean, it's a culmination of 8 life experience. And one of the things that's been
- yery helpful to me is is having such a broad
- 10 background and large degree of hands-on experience, as
- 11 well as the manufacturing, design development,
- commercialization, and then product support out in the
- 13 field.
- 14 Q. Okay
- 15 A. You know, I pretty much I have a really good big
- picture view, whereas a lot of people maybe primarily
- focused on design, you know. See, working for smaller
- companies, you wear multiple hats. Working for a large
- company, you're more narrowly focused. And my career
- 20 focused on small companies because I liked the multiple
- 21 hats, the big picture.
- 22 Q. With respect to performing forensic analysis to
- determine a particular failure, is there some sort of
- 24 scientific methodology that you would follow?
- 25 A. Yes.

- particular case?
- 2 A. Yes.

66

- Q. NFPA 921 is a guide that you would follow in a case
- like this involving a fire where you're trying to
- 5 determine what caused the fire and where the origin
- 6 was, right?
- 7 A. It's a guide for fire and explosion analysis.
- 8 Q. Have you read NFPA 921, the whole thing?
- 9 A. I believe so. I mean, when you say read the whole
- 10 thing, I'm -- yes, I mean, I read the book.
- 11 Q. Okay. And the methodology recommended in 921, you
- 12 agree with that? It's good methodology?
- 13 A. I think it's a good guide.
- 14 Q. Yeah. When you were at the scene on June 2nd, 2010,
- 15 what version of NFPA 921 were you relying on?
- 16 A. 2008.

21

- 17 Q. When you authored your report, which version of NFPA
- 18 921 were you relying upon?
- 19 A. Primarily 2008.
- 20 Q. With respect to your work on this case in determining
  - the cause or origin of this fire, did you rely upon any
- 22 of your engineering mechanical engineering
- 23 background?
- 24 A. Absolutely.
- 25 Q. Okay. What -- what particular aspects of



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WILLIAM C. MERS KELLY, PE February 9, 2012

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engineering - mechanical engineering are we talking 1 2 3

A. I mean, I'd just say all my -- I mean, I don't know how to answer that question, to be honest with you, I mean. 4

Q. I mean, I guess I'm a little confused because you have 5 a degree in mechanical engineering, but your expertise 6 is in the area of forensic engineering, right? And so

8 I guess what I'm wondering is to what extent is there

9 overlap between those two fields, and to what extent

were you looking at it from a mechanical standpoint 10 versus --11

MR. MOSS: Well, let me just object to the 12 form of the question. It's just ambiguous. He's a 13 14 mechanical engineer, he does forensic investigations.

I don't know that that's even possible to answer. 15 THE WITNESS: I'm a licensed professional 16

17

7

BY MR. FRANCO, CONTINUING: 18

Q. Okay. What does a -- oh, strike that. 19

The licensure, is that something from the 20

21 State of Indiana?

A. One. I mean, for this particular case, the loss 22

occurred in Indiana. 23

Q. But you're licensed in other states? 24

25

Q. Well, you know what? It was a bad question, actually, 1

because -- I apologize. Your opinion was that the area 2

of origin was the refrigerator so, therefore, the 3

refrigerator would be the mechanical system, right? 4

A. Right.

Q. Okay. Other than the refrigerator, were there other 6 mechanical systems that you inspected and examined?

A. Yes, I looked - yes. The other appliances, and just 8

items that we found throughout the structure.

Q. Okay. From an engineering -- mechanical engineering 10

standpoint, did you do any testing, engineering testing 11

or engineering analysis on any of the appliances that 12

13 were in the kitchen?

A. I did analysis, but I didn't do any testing per se. I 14

mean, you know, certainly no destructive testing.

16 Q. And your analysis is based on visual observation,

17

15

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2

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11

17

23

A. Yes. 18

19 Q. Okay.

20

VIDEO OPERATOR: It's fine, don't worry. 21

BY MR FRANCO, CONTINUING: 22

Q. Do you consider yourself an expert in the area of fire 23

or explosion investigation and analysis? 24

A. In what sense? 25

Q. Which other states? 1

A. Ohio, Kentucky, Tennessee, Illinois, we already 2

3 mentioned Indiana.

Q. Okay. And --

A. I also hold a -- a record at NCEES.

Q. And what is that? 6

A. It's a council record that allows you to basically --7

their goal was to -- your file -- they try to maintain 8

a file that would meet state licensure. So that what 9

you can do is you can go -- so they uphold to a higher 10 11 level than some states so that essentially, it acts

12 like the state licensure through concomitantly.

Q. Okay. And was there a particular mechanical system at 13

the site of this fire that you inspected and examined 14

and tested? 15

A. I mean, multiple, 16

Q. Which -- okay. Which ones, I guess? 17

A. I mean, I -- essentially, I looked at the area of 18

19 origin.

Q. Before you go on I'll say mechanical systems. So is 20

21 the area of origin a mechanical system?

A. Well, it contains mechanical systems. I mean, I 22

23 don't - I guess what I should ask you is define a

mechanical -- in your language, what's your definition 24

25 in the sense of --

Q. Well, I guess -- strike that. 1

Let me ask you this. Is - is forensic

engineering a different field, would that be considered 3

a separate field from fire investigation? Or would you

consider that one and the same, or overlap? 5

6 A. Overlap.

7 Q. Okay. Did you ever take any courses in explosion

dynamics or fire dynamics? 8

MR. MOSS: Well, what do you mean by fire 9

dynamics? As a separate - you believe that's some 10

discipline called fire dynamics?

BY MR. FRANCO, CONTINUING: 12

Q. Yeah, if there's a course that you took on the subject 13

of fire dynamics? 14

A. Not specifically. 15

Q. Did you take any courses with respect to analysis of 16

fire patterns or burn patterns?

A. No. 18

MR. MOSS: I -- just for the record, you 19

know, he's gone through in detail seminars, et cetera, 20

he's attended. I'm sure they dealt with some burn 21

patterns, et certera. I mean, I'm not following your 22

questions, but I'm hoping we get to the substance of

24 this sometime soon.

25 BY MR. FRANCO, CONTINUING:



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WILLIAM C. MERS KELLY, PE February 9,

- Q. Are you certified as a fire investigator by the 1
- International Association of Arson --2
- A. No. 3
- Q. Are you certified as a fire protection specialist --4
- strike that. 5
- Are you certified as a fire protection 6
- specialist by the Certified Fire Protection Specialist
- 9 A. Easy for you to say. No.
- Q. Okay. Are you licensed by any governmental 10
- subdivisions to conduct fire or explosion 11
- investigations? 12

17

- A. I'm not sure I understand your question. 13
- Q. Has any governmental body licensed you to conduct fire 14
- or explosion investigations? 15
- A. Well, as part of my professional engineering licensing. 16
  - MR. MOSS: Yeah. My objection is your
- question seems to assume there's some license like 18
- that. I don't know if that's fair to say. 19
- MR. FRANCO: No, I'm not assuming that there 20
- is a license or that it's required even. 21
- BY MR. FRANCO, CONTINUING: 22
- 23 Q. I'm just asking if you've ever been licensed by any
- state or federal or local government to perform fire 24
- 25 investigations?
  - A. Only as a professional engineer.
- Q. Okay. All right. Other than your license as a PE, is
- there -- do you have any other licensures?
- A. I have the one -- I think --4
- Q. Yeah, you told me about the other ones. 5
- A. -- we covered it, yeah.
- Q. Those two, or is that -- is there more?
- A. That's all I can recall. Я
- Q. Okay. Have you ever studied heat and plane vector 9
- 10 analysis?

13

- A. Not specifically. 11
- 12 Q. Okay. I know you talked about taking courses like
  - material analysis or strength of materials. Did you
- take any courses in materials flammability? 14
- A. I don't recall specifically, but I have a lot of 15
- experience through the design of manufacturing various 16
- products, so I understand the science, I understand the 17
- process, I understand the testing. 18
- Q. Does your experience in the area of materials 19
- flammability from the design side, would that include 20 21
  - your experience at Freund, and also Slush Puppie?
- 22 A. Absolutely.
- Q. And which -- with respect to design of refrigeration 23
- systems, let's just talk about Freund for now. Were 24
- there particular flammability issues that were of 25

- concern in the dispenser, design of the dispenser? 1
- A. Yeah. I mean, we had to meet UL, NSF and CSA, and 2
- ultimately, ETL was another test lab that -- test lab 3
- that came into play.
- Q. What particular materials are we talking about in that
- system, in the Slush Puppie dispenser system? 6
- A. I mean, everything from the refrigerant to the polymers 7
- involved, components. 8
- Q. And so what analysis would you do from an engineering 9
- standpoint to determine the materials flammability of 10
  - refrigerants, polymers and stuff like that?
- A. Work with the manufacturers to make sure that what we 12
  - were using was appropriate for the application, and at
- 14 times, do our own testing.
- 15 Q. Did you ever do materials testing with respect to --
- 16
- Did you ever do material flammability 17
- testing with respect to any plastics, things like that? 18
- 19

11

13

- Q. Okay. What type of plastics? 20
- 21 A. Mainly -- okay. I can narrow it down to mainly
- thermoplastics. There were some thermosets, but 22
- 23 primarily thermoplastics
- Q. And when you say testing, are you talking about testing 24
- to the point of combustion, or what type of testing? 25
- 76

- A. At times. 1
- Q. Okav.

74

- A. We're talking about material properties, so strength,
- flammability. Combustion certainly would be one of
- 5 them.
- Q. Okay. I was looking at your CV, maybe I missed it.
- Are there any professional organizations that you're a
- member of? Is there a lot, or --
- A. Well, there's some.
- Q. Okay. All right. Let me -- are there any professional 10
- organizations that you're a member of that pertain to 11
- fire investigation or cause and origin investigation? 12
- A. No. I mean, not specifically. When you say a member, 13
- I assume you're saying a paying member? 14
- Q. Paid or honorary? 15
- A. I mean, I subscribe to, you know, a lot of publications 16
  - and, obviously, we -- as it -- our organization gets a
- lot of these things that we have are privy to. 18
- Q. But are you personally a member of any organizations, 19
- professional organizations pertaining to fire 20
- investigations or cause and origin investigations? 21
- A. Let me see. I'm not -- I'm not sure. 22
- Q. Okay. Have you ever been on the NFPA committee? 23
- A. No.

17

25 Q. Okay.



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MITTI	JIAM C. MERS REDUI, FE	. , <u> </u>	redructy 3, 2012
	7	7	79
1	A. No. Actually, I've had the privilege of talking to	1	That's why I'm reading from my phone.
2	people who have, but I've not personally.	2	MR. MOSS: Okay. I whatever method you
3	Q. Okay. Have you ever been on the Society of Fire	3	want, I don't care what website you go to.
4	Protection Engineers?	4	MR. FRANCO: Well, I'm just saying, I
5	A. No.	5	subpoenaed the witness and I get the full time.
6	Q. Are you a member of the American Society for Testing	6	MR. MOSS: Yeah. The full time ends at the
7	and Materials?	7	end of the workday.
8	A. No.	8	MR. FRANCO: Wait a minute. I sent an
9	Q. What about the International Society of Fire Service	9	e-mail out saying we could start at noon if we agreed
10	Instructors?	10	that it could that it will go long. And you said
11	A. No.	11	let's start at noon.
12	Q. Are you in the Society of Professional Engineers?	12	MR. MOSS: Long would be a workday. I
13	A. Which ones are you talking about? Are you just talking	13	you wanted 10:00, we gave you 10:00. You asked to
14		14	accommodate you, we said noon.
15	Q. Are you a member of any of them?	15	MR. FRANCO: Okay.
16	A. I don't know if I'm again, I don't know if I'm a	16	MR. MOSS: He's driving six hours. He's not
17	current member or not. It's not something I've been	17	going to be leaving here and driving 'til midnight.
18	keeping up with.	18	MR. FRANCO: Well, if we have to come back,
19	Q. Are you a member of the American Academy of Forensic	19	we have to come back. That's all I'm saying.
20	Engineers?	20	MR. MOSS: Well, you'll have to go to where
21	A. No.	21	he is.
22	Q. You mentioned that the NFPA, you considered it to be a	22	MR. FRANCO: Well, look, Mike. I e-mailed
23	guide. I think you agreed it was a good guide to	23	you, I said
24	follow. But do you look at - do you rely on it as	24	MR. MOSS: My name's not Mike.
25	being authoritative in your field of work?	25	MR. FRANCO: I'm sorry, Bruce.
1	A. Define authoritative.	1	80 MR. MOSS: I know what the e-mail said, but
2	Q. Something that you must follow?	2	I find this just wholly inefficient.
3	MR. MOSS: No. He said it's a guide.	3	MR. FRANCO: Well, I'm sorry but I've got to
4	That's what he already said.	4	cover the CV here.
5	BY MR. FRANCO, CONTINUING:	5	MR. MOSS: You want to just keep covering
6	Q. Okay. So you don't have to follow it, right?	6	the same line over and over again?
7	MR. MOSS: No. He said he did follow I	7	MR. FRANCO: I'm not
	mean, you know what? Let me object to the form of the	8	MR. MOSS: Two hours on a CV?
8	•	1	MR. FRANCO: No.
9	question. It's been asked and answered, you're	10	MR. MOSS: Then I guess maybe we need the
10	badgering him. We're an hour and a half into this.	11	magistrate's help into, you know, what kind of proper
11	Actually, more, two hours, and we haven't gotten to any	12	questions, how many hours to spend on the CV.
12	substance. And this dep is going to end at 4:30. He's	13	MR. FRANCO: Well, that's fine. And we can
13	driving six hours. I'm not prepared to stay beyond		
14	that.	14	take it up with the magistrate. All I'm saying is that
15	MR. FRANCO: Why is it not going past I	15	MR. MOSS: Okay. So why don't you move into
16	mean	16	something more substantive than the CV, and then we'll
17	MR. MOSS: Because that's it. I'm telling	17	
18	you right now, I'm leaving at 4:30.	18	take up with the magistrate
19	MR. FRANCO: You can't do that. I	19	MR. FRANCO: Well, I disagree. The CV is
20	subpoenaed this witness.	20	MR. MOSS: How many more hours you should
21	MR. MOSS: Okay. Well, you'll come back.	21	have with the CV.
22	If you want to spend five hours going through the same	22	MR. FRANCO: Look. You know what the rule
23	questions and you're on his resume still, reading from	23	provides in terms of how much time I get. We asked if
24	your phone.  MR. FRANCO: Well, my notes are on my phone.	24	we could start at noon and it would go long, if that was okay with you and Mr. Kelly? And you said, okay,
25	IVID. PRAINCU: VIEIL IIIV HOLES ARE ON IIIV DOORE.	25	was onay with you and wil. Nelly r Allo you sale, oray,



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## WILLIAM C. MERS KELLY, PE

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ı		
	1	let's start at noon.
	2	MR. MOSS: Yeah. Long to me is the end of
	3	the workday. Long to me isn't 'til midnight. I'm not
	4	prepared to stay here.
	5	MR. FRANCO: I didn't say stay here 'til
	6	midnight. I'm just saying
	7	MR. MOSS: I'm not going to. I don't care
	8	what you say.
	9	MR. FRANCO: Stay until as long as the rule
	10	allows me to stay. That's all I'm saying.
	11	MR. MOSS: How many hours do you want?
	12	MR. FRANCO: Well, I don't know how long
	13	it's going to take until I'm done here. But I'm
	14	certainly entitled up to the limit provided by the
	15	rules.
	16	MR. MOSS: What's the limit provided by the
	17	rules?
	18	MR. FRANCO: Seven hours.
	19	MR. MOSS: Okay. I'm not I don't have
	20	seven hours today.
	21	MR. FRANCO: Well, hey. That's why I
	22	e-mailed and asked if it would be okay?
	23	MR. MOSS: No, you never said you would
	24	intend to take seven hours.
	25	MR. FRANCO: I didn't say I'm going to take

- 1 A. I can't think of any specifically.
- 2 Q. All right. Now, I think the CV that with was
- 3 attached -- or marked as an exhibit today, you might
- 4 have indicated is not the most current one. The one
- 5 you have today is the most current one?
- 6 A. Yes.

7

9

11

- Q. What's on the one today?
- 8 A. As I mentioned, the primary difference is deposition
  - testimony experience.
- 10 Q. Gotcha. Okay. All right. Do you have Exhibit 1 in
  - front of you? Yes, you do.
- 12 A. Do you want both of these?
- 3 Q. Yeah, thanks. I'll hand you back Exhibit 1.
- 14 A. Okay.
- 15 Q. Do you have a copy of your deposition experience in
- 16 front of you, your own copy?
- 17 A. I do not, but I think I can get one. I tried to have
- all that available here. I do have a copy of my most
- 19 current CV, so I think it's in there. That's the
- 20 testimony, okay.
- Q. Mind if I just see it real quick?
- 22 A. You want the whole thing, or just --
- 23 Q. Just the list of testimony.
- 24 A. I believe it matches up what with what you have there.
- 25 Q. Okay.

82 seven hours.

MR. MOSS: Try to get to something substantive. So far, all we've done, in over two

hours, is your view of questioning his CV.

5 MR. FRANCO: Well, it's a major issue in the 6 case.

7 MR. MOSS: Major issue? You have his CV.

MR. FRANCO: Let's take a break.

9 VIDEO OPERATOR: All right. It is 2:20, and

we are going off the record. I need to switch out theDVD's.

12 (Recess taken at 2:22 p.m.)

13 VIDEO OPERATOR: It is now 2:33, and we are

back on the record in the videotaped deposition of

15 William Mers Kelly. Counsel.

16 BY MR. FRANCO, CONTINUING:

17 Q. Okay. Mr. Kelly, back to where we left off here. NFPA

921 is something you consider to be a guide, right?

19 A. Yes, sir.

1

2

3

4

8

20 Q. Are there instances in which it's -- you think it's

21 permissible to deviate from following that guide?

- 22 A. Define deviate.
- 23 Q. To not follow it?
- 24 A. To not follow it?
- 25 Q. Right.

- 1 A. There may have been one additional, I don't remember.
- Q. Okay. I'm going to hand what you've -- your own copy
- 3 back to you.
- 4 A. Okay.
- Q. And I'll go through the one that I have on my list, and
- then you can just read to me what I didn't read off of
- 7 my list, okay? That's probably the fastest way. Looks
- 8 like January 1998, you gave a deposition as a fact
- 9 witness, a case Bifur-Tech versus Medlecture, is that
- 10 right?
- 11 A. Okay. I didn't I'm not seeing it on my list, but
- 12 okay.
- 13 Q. Okay. Well, I guess, let me just ask you, do you
- 14 recall testifying as a fact witness in that case,
- 15 Bifur-tech versus --
- 16 A. I was deposed.
- 17 Q. Okay. And then I have on my list, this is the version
- that I got, and it's dated October 6th, 2011 -- I
- 19 thought it was attached.
- 20 A. It was -- those were part of the exhibits to the
- 21 report, I think.
- 22 Q. Right.
- 23 A. They were separate. And then what I did is in our
- 24 latest update on-line for CV's, it's now incorporated
- 25 in it.



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WILLIAM C. MERS KELLY, PE

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Q. Okay. Well, let's just go to the August 18, '09. Is

that one your version?

A. Yes.

Q. And that's the Sentry Insurance versus Nordyne,

N-o-r-d-v-n-e?

6 A. Yes.

Q. All right.

A. They're a furnace manufacturer.

Q. And then there was also May 5, 2011, we might have

10 talked about this one. Arch Insurance versus

Broan-Nutone? 11

A. Right, that was a deposition. 12

Q. Okay. And then September 13th through 14th, Arch 13

Insurance versus Broan-Nutone? 14

15 A. That was actually a trial.

16 Q. Gotcha. September 30th, EMC Hamilton versus Houston,

17

18 A. Hutson, Inc.

19 Q. Hutson, Inc.?

A. Brandeis and Sennebogen. 20

Q. Okay. Are there other ones now I haven't read? 21

A. Kentucky Farm Bureau -- let's see. What basically --22

well, let me put my glasses on so I can -- my eyes are 23

24 starting to get tired. You want me to read it to you?

25 Q. Just the one -- just the case name, that's all.

86

13

A. Kentucky Farm Bureau Mutual Insurance Company, a/s/o 1

Mallie Hodson, plaintiff, and Mallie Hodson intervening 2

plaintiffs versus Wade Hatchell Heating and Cooling, 3

Inc. Do you want the civil action or whatever? Q. No, that's okay. Just the -- was there another one, or 5

is that it?

4

A. I believe that is it.

Q. Okay. So for all the cases in which you've testified 8

either at deposition or trial, did any of those involve 9

refrigerators? 10

11 A. No.

13

15

Q. Have you ever been retained in a case, other than this 12

one, where you testified that the -- strike that.

Have you ever been retained in a case other 14

than this case where you rendered the opinion that a

refrigerator caused a fire? 16

A. Any case that I've ever -- ves. 17

Q. Right. And none -- are any of those listed on the --18

19 I've not been deposed.

Q. All right. Okay. Roughly, how many have you 20

21 testified -- strike that.

22 Roughly, how many cases have you rendered

23 the opinion that a refrigerator failed and caused a

24

A. I don't recall specifically. You want me to estimate? 25

Q. Roughly. 1

A. Roughly, half dozen. 2

Q. Of those roughly half dozen, were any of those Kenmore

brand refrigerators?

A. I don't recall.

Q. Of those roughly half dozen, were any of those LG brand

refrigerators?

A I don't recall.

Q. Of those roughly half dozen, were any of them purchased

from Sears, if you recall? 10

11 A. I don't recall.

12 Q. Okay. Let's turn to Exhibit 1 which is your report.

13 Okay. First, on the second page of your report, under

exhibits, it lists the 47 digital photographs, pictures 14

15 of a similar Kenmore model refrigerator, LG and Sears

16 Kenmore refrigerator recall, dated June 30, 2005, and a

DVD containing 508 bulk photos that were taken. Again, 17

18 those are all things that are in this box here, right?

19 A. Yes.

Q. Gotcha. 20

21 A. And those were all things that are part of this report.

Q. Okay. Page two, paragraph three says, my knowledge of 22

23 the circumstances regarding this loss at the time of

24 this report was based on discussions with Mr. Steve

Cottingham, Unified Investigations and Science --25

Sciences senior investigator, and discussions with Mr. 1

Magee, the insured, Mr. Dan Murray, a neighbor, and 2

multi-party exam participants. Were those 3

conversations -- those were the conversations you had

at the site on --

A. At the scene exam primarily, yes.

Q. Other than your actual examination at the site and your 7

conversations with those individuals, is there any

other basis for your understanding of how the fire

actually occurred that day? 10

A. I'm not sure I understand your question. 11

Q. Bad, bad question. Other than -- I shouldn't have said 12

how. Other than your conversations with Mr.

14 Cottingham and the other individuals at the site, and

15 also your observations of the artifacts at the site, is

there any other bases for your understanding of the 16

17 facts and circumstances leading up to the fire?

18 A. As more of the background?

Q. Yeah, right, right, 19

20 A. Okay. Those are my sources.

Q. Okay. So Mr. Magee was there on - or, strike that. 21

22 Mr. Meyer was there on June 2nd?

23 A. Yes.

24 Q. What did Mr. Meyer tell you about what he observed when

25 he was at the site?



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A. What we did is we had him actually walk through what 1

- his recollections of the occurrences of the day of 2
- the -- date of loss. So he talked about his initial 3
- observations from the road, driving up the driveway, 4
- 5 meeting two individuals there. Then the main thing we
- were focused on from that point is we had him stand in 6
- the doorway, just do a walk through. We were actually 7
- 8 at the scene, so he could actually just go through the
- 9 motions of exactly what he did and what he saw that
- 10
- Q. Okay. And what did he explain to you, particularly 11
- with respect to observations of fire? 12
- A. The -- he -- basically, he observed heavy fire from the 13
- road. In other words, this bright glow, flames 14
- emanating from the roof. I think he said it was behind 15
- 16 or beside the main peak of the roof.
- 17 His main focus was making sure nobody was in
- the house. So he went through the patio door, looked 18
- 19 in, saw fire and a lot of smoke, didn't see anybody:
- 20 then headed around, tried to get in the garage. I
- think he ultimately got into the garage and found there 21
- 22 was no cars in the garage. He tried to make entry
- 23 through the garage door, entry door into the house,
- again was met with heavy smoke. Don't recall any 24
- 25 flames; debated about and worked on trying to get

- A. Yes, absolutely.
  - Q. All right. And then was Mr. Magee also hearing this? 2
  - A. He was -- he was there off and on during the day. 1
  - don't recall specifically whether it was there. I'm
  - thinking he was there during that interview, but I'm
  - not 100 percent positive. 6
  - Q. Okay. At the scene, did you talk to Mr. Magee, and did
  - he explain to you what appliances were located where in 8
  - the house, and what was plugged in? q
- 10

13

- Q. Okay. And what did he tell you? 11
- A. The things that stand out most in my mind, I mean, 12
  - again, he did this in front of all of us because we
- 14 went through the background. And then we -- he talked
- about how the house was wired, when the house was 15
- completed, things that are in my notes, basically. The 16
- one thing that was real interesting was is he talked 17
- 18 about a home run for each appliance. In other words,
- 19 each appliance had its own circuit and own breaker.
- 20 which was unusual. I mean, he was trying to be very
- 21
- cautious. I mean, this was his castle, per se.
- 22 Q. Okav.
- A. And so he -- he was going out of his way to do what he 23
- 24 thought was best.
- 25 Q. Okay. Did he tell you anything about the electrical

90

- things out of the garage, I guess, at some point. But
- anyway, worked his way around to the back of the house.
- 3 At that point he saw heavy fire emanating
- from the back of the house and decided, okay -- that I 4 5 think he went into a little bit of a salvage mode for
- 6 -- you know, getting things out of the garage that
- 7 hadn't been burned yet possibly, and then decided he
- wanted to -- before he got blocked in by the fire 8
- department to go ahead and leave. He didn't think he 9
- 10 had much more to add.
- Q. Okay. When he was telling you all this, who was 11
- 12 present for that conversation?
- 13 A. Everyone at the -- who signed that sign-in sheet,
- basically. So everybody, all the parties at the 14
- multi-party exam. 15
- Q. All right. And the sign-in sheet is the June 2nd one? 16
- 17 A. Yes.

1

2

- Q. Actually, let me hand it back to you. Kelly Exhibit 4, 18
- 19 the first page of Exhibit No. 4, just tell me who all
- 20 is on that sign-in sheet?
- 21 A. Myself, Bill Mers Kelly, Ryan Cox, with Kodiak, who was
- representing Whirlpool, and Steve Cottingham, Unified 22
- Investigations and Sciences. 23
- Q. Okay. So Mr. Mr. Meyer was saying all this, and 24
- both you, Ryan and Steve were also present for that?

- system in the house and how it was constructed or set 1
- 2
- A. Yes. I believe it's in my notes. I don't recall all 3
- the details. But essentially, it was constructed --4
- the house was constructed in 2004. The electric -- I
- think he -- the electrical contractors, for some
- reason, ended up not doing the final finish work.
- 8
- A. Which mainly consisted of switches and, you know, the 9
- things you put in after your finish painting. 10
- 11 Q. Okav.

21

- 12 A. So it's more covers and things like that, I think.
- Q. All right. And you say it's in your notes. The notes 13
- that you're referring to, are those the handwritten 14
- notes that we copied earlier today? 15
- A. Yes, there's two pages. 16
- Q. All right. I'm going to mark our next exhibit. 17
- (Exhibit No. 7 marked) 18
- BY MR. FRANCO, CONTINUING: 19
- 20 Q. Kelly Exhibit No. 7 is your handwritten notes that we
  - copied. It's two pages. And I've put the sticker on
- the top center of the first page just so I didn't cover 22
- your notes here. Let me just hand you the exhibit, and 23
- 24 why don't you just tell me what Mr. Magee related to 25 you as being plugged in and not plugged in.

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I mean, we all three worked together. But we were 1 A. So to answer your question about what was plugged in 1 and not plugged in, he talked about -- if you --2 responsible because we were representing the 2 basically on the background of what he did that homeowners, people who owned, you know, that particular 3 3 piece of property. morning, he talked about getting clothes out of the 4 Q. Okay. What other appliances were taken on the 2nd? 5 dryer, so I would assume that that was plugged in. A. There's an evidence list. I'm thinking it was the (Mr. Moss exited deposition room at 2:52 6 refrigerator and some of the dig -- you know, I don't 7 recall exactly what else. THE WITNESS: He started the dishwasher 8 Q. Okav. 9 before he left. Did no cooking or anything that 9 A. But it'll be listed on our evidence list. morning. Let's see, so the dishwasher would have been 10 Q. Was that attached to your report or no? energized. Bill insisted every appliance was on its 11 A. It was attached to Steve's report. own circuit, all outlets -- all outlets not used. He 12 13 (Mr. Moss reentered deposition room at 2:55 13 talked about a coffee maker that he got from his mom. (.m.g 14 He was thinking it was like a Mr. Coffee 1977 vintage. 14 BY MR. FRANCO, CONTINUING: 15 A black and Decker toaster, plugged in, blender not 15 Q. Steve's report. Okav. 16 plugged in. Black and Decker can opener was plugged 16 A. If you go back to his exhibits, or actually, in the in. Range top was -- that was the sole propane 17 17 latter part of his report, I think he's also -- he's 18 appliance, my recollection, it was not used that 18 19 got a list in there. morning. And refrigerator, obviously, was plugged in. 19 Q. All right. It's not on this one. 20 The lights weren't on in the house when he left. 21 A. That looks like it. Those are it, on the front, if 21 BY MR. FRANCO, CONTINUING: 22 you -- yeah. Q. Is that it, or --22 Q. These are all me. 23 A. I think that's -- those are the things that answer your 23 A. Okay. 24 24 25 Q. So let's get to June 2nd. 25 Q. Okay. Do you know what was -- what electronics or 94 A. About the first one -- okav. appliances were in the room upstairs? 1 1 Q. Oh, here we go. 2

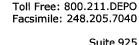
- A. I don't recall.
- 3 Q. Do you know what electronics or appliances were in the
- living room, or I think they called it the greater room 4
- 5 also?
- (Mr. Moss reentered deposition room at 2:54 6 p.m.)
- BY MR. FRANCO, CONTINUING: 8
- 9 Q. Do you know what was in there?
- A. I don't -- specifically, I don't -- I don't recall. I 10
- know we talked about it. I mean, it was your typical 11
- 12 television, elec -- you know, electronics type things.
- 13 (Mr. Moss exited deposition room at 2:54
- 14 p.m.)
- BY MR. FRANCO, CONTINUING: 15
- Q. Were there ceiling fans anywhere in the house? 16
- 17 A. I believe so.
- Q. Do you know where? 18
- A. I don't recall. 19
- Q. Okay. The -- was the refrigerator taken from the scene 20
- 21
- 22 A. Yes.
- Q. Okay. Who was in charge of collecting the evidence on 23
- 24 June 2nd?
- A. Steve and I were with under Ryan's supervision. So, 25

- A. There you go. It seemed like it was like three items.
- Q. Well, let me just hand it to you. This was previously
- marked as Cottingham Exhibit No. 2, and I'll just turn 5
- to the page that I believe is the one you're referring
- to from the evidence list. Is that the June 2nd
- evidence list? Or I might be wrong about that, I'm not
- 9

8

17

- A. Well, it's labeled as the June 2nd. But see, it shows 10
- 11 all these grids.
- 12 Q. Show it to the - okay. Yeah.
- A. Those were all done we didn't do that that day. 13
- 14
- A. So I don't know why it was labeled that way. 15
- Q. Okay. But your recollection is that it was the fridge 16
  - and what else that was taken?
- A. Essentially, it was the refrigerator, there was --18
- there was various artifacts, you know, from our 19
- 20 excavation of the refrigerator. Primarily what we were
- 21 trying to do is at that point, there was some weather
- heading in, we were running out of daylight. We wanted 22
- to protect area -- the area of origin, you know, things 23
- that were in the area of origin. 24
- Q. Okay. 25





# WILLIAM C. MERS KELLY,

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1	A.	And then there was some discussion at that point as
---	----	---

- to -- because I think, if you -- as I recall, Ryan was 2
- representing Sears and, I think, Whirlpool. And so he 3
- was making calls because I think at some point we 4
- figured out it was LG, possibly, instead of Whirlpool.
- 6 So we were reluctant to take too much.
  - Q. Okay. Did Mr. Magee tell you who manufactured the
- dishwasher? 8

7

- 9 A. I'm sure he did. I don't recall.
- Q. Was the dishwasher manufacturer notified with respect 10
- 11 to the scene inspection on June 2nd?
- 12 A. I don't recall.
- Q. Okay. You were mentioning -- mentioning other 13
- artifacts that were taken. Were any other appliances 14
- taken on the 2nd? 15
- A. I don't -- I don't believe so. I -- like I said, the 16
- 17 thing I specifically remember is refrigerator, and then
- some of the artifacts that we were -- as we were 18
- excavating it. So in that -- in that proximity. I 19
- 20 don't -- we didn't really go -- we didn't go --
- 21 everything - I don't think we went any further.
- 22 Q. Okav.
- 23 A. That's my best recollection. If -- like I said, there
- 24 should be a list.
- 25 Q. Okay. The -- the exhibit that I handed you,

- Mr. Magee, and he told you that it was built in 2004, 1
- 2 riaht?
- A. Yes. 3
- Q. Do you know what the floor in the living room and the 4
- floor upstairs, what those floors were made out of?
- A. Are you talking about the actual sub-flooring itself,
- 8
- A. -- what are we talking about? 9
- Q. Not the sub-floor, but the, whatever the flooring was 1.0
- that was --11
- 12 A. The floor coverings?
- 13 Q. Right.
- 14 A. In the kitchen, we were able to see it was like a
- 15 linoleum. I don't recall specifically the rest of it,
- 16 whether, you know, carpet or hardwood. There was - I
- 17
- Q. Okay. You indicate in your report that Mr. Magee lived 18
  - by himself. That's something that he told you at the
- scene that day? 20
- 21

19

8

- 22 Q. Okay. Looking at, you know, page two of your report,
- 23 paragraph five there, it says Mr. Magee got up around 4
- a.m. EDT, put some clothes in the dryer, took a shower,
- 25 got clothes from the dryer, put the dishes in the
- 98
- which I'll just hand it back to you, it's Cottingham 1
  - Exhibit 2.

2

17

25

- A. Let me make sure I don't mix these up, use my notes 3
  - here still. Okay.
- Q. It's Cottingham Exhibit 2. 5
- A. There we go. 6
- Q. Those were all the evidence lists that Mr. Cottingham 7
- gave us. So I just I don't know if you can tell
- 9 from looking at it which one is pertaining to the day
- that you were actually there. 10
- A. The first one, the one on top here looks to me like --11
- well, it talks about the refrigerator, back of the 12
- 13 refrigerator, and sifted debris, yes.
- Q. Okay. Gotcha. 14
- A. That's my recollection.
- Q. Gotcha. There's three different dates on here and 16
  - that's why I was confused.
- A. I understand. There's a date that it was actually --18
- the date of loss, the date that it was actually 19
- collected, and the date it was submitted. 20
- 21 Q. Okay. Gotcha.
- 22 A. I know it's -- it can be confusing, all these
- 23 documents, yes.
- 24 Q. All right. Now, with respect to your understanding of
  - the construction of the house, you learned that from

- dishwasher and started it before leaving about 4:25 1 2
  - a.m. EDT to go to McDonald's to get something to eat.
- He turned off all the lights and he did not cook 3
- anything that morning before leaving. Then later on it 4
- 5 says that Dan Meyer was driving up to the structure
- 6 about 5:30 a.m. EDT, and made entry through the dining
- 7 room door where he saw heavy smoke and flames in the
  - direction of the kitchen area. I just wanted to ask
- you first about what Mr. Magee told you your 9
- 10 understanding was, based on what he told you, the
- 11 dishwasher was running when he left, right?
- A. He turned it on before he left. 12
- Q. And then about 5:30, you have -- strike that. 13
- About 5:30 in the morning, your 14
- 15 understanding is that we have Dan Meyer seeing the
- house on fire, right? 16
- 17 A. Right.
- 18 Q. Your report says that - with respect to Dan Meyer, it
- says he saw heavy smoke and flames in the direction of 19
- the kitchen area. I just want to make sure I 20
- understand. Is that referencing what he saw when he 21
- says he opened that door? 22
- 23 A. Yeah. He stood there, basically was pointing in the
- 24 general direction and describing what he saw.
- 25 Q. Okay. Did he say anything else about where the flames



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were coming from, or anything like that?

- 2 A. No, not I mean, basically, he saw flame, you know,
- and heavy smoke, and he talked about turning on the
- 4 lights. And just basically, his focus was on
- 5 identifying whether anybody was trapped or within the
- 6 structure.
- 7 Q. Okay. And that's something that Mr. Meyer told you at
- 8 the site when everyone was there?
- 9 A. Yes.
- 10 Q. Okay. I'm going to ask you this question because I
- 11 asked it of Mr. Cottingham. Does anything that Mr.
- Meyer said with respect to where he observed flames
- have any bearing on your opinion with respect to the
- 14 actual origin of the fire?
- 15 A. It's a data point. I mean, you know, it's -- I'm not
- 16 sure how better to answer that.
- 17 Q. Okay. I mean, where where Mr. Meyer observed flames
- doesn't affect your opinion that the origin of the fire
- 19 was the fridge, does it?
- 20 A. When you say doesn't affect, I mean, it's a data point
- that seemed to support what we were looking at.
- 22 Q. What -- so what he says, it supported your -- your
- 23 opinion with respect to the origin?
- 24 A. Yeah. I didn't see any -- certainly didn't contradict
- 25

1

2

- 1 and then the stuff that we just marked.
  - 2 A. I have a copy of it with me if you --
  - 3 Q. Yeah, that'd be great.
  - 4 A. I apologize if it's not in there. I don't know why it
  - 5 wouldn't.
  - 6 Q. It's okay. I was just wondering if it was in there or
    - not. But is there anything that he said that you read
  - 8 in the transcript of the statement he gave that
  - 9 contradicts the opinion that the origin of the fire was
  - 10 the refrigerator?

A. Nothing that I saw.

- 12 Q. The fact that Mr. Meyer observed flames, says he
- observed flames coming out of the front -- strike that.
- 14 The fact that Mr. Meyer said that he didn't
  - see flames coming out of the two front kitchen windows
- when he was coming up the driveway, that doesn't affect
- 17 your opinion.
- 18 A. No.

11

15

21

2

- 19 Q. Okav. If --
- 20 A. Sorry, I don't mean to keep moving.
  - VIDEO OPERATOR: Don't worry about it.
- 22 BY MR. FRANCO, CONTINUING:
- 23 Q. If the fire originated in the kitchen, and specifically
- originated in the fridge in the kitchen, and the
- 25 witness, Mr. Meyer, is coming up the driveway, and

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- Q. Did you ever listen to a recorded statement that he
- gave?
- 3 MR. MOSS: You may have read a transcribed
- 4 statement.
- 5 THE WITNESS: Yeah. I just became aware of 6 Ryan going back on his own without certainly my
- 7 knowledge, I don't know who -- and Steve's knowledge,
- 8 and getting a recorded statement of some sort. And I
- 9 just saw the -- recently saw the transcript.
- 10 BY MR. FRANCO, CONTINUING:
- 11 Q. Okay.
- 12 A. As in -- I think maybe a day or two ago.
- 13 Q. Okay. I don't have a transcript. I just listened to
- 14 the recording. So somebody must have typed it up,
- 15 right, and given it to you?
- 16 A. Yes.
- 17 Q. Okay. And did you ever listen to the actual recording?
- 18 A. No, I have not been privy to that yet.
- 19 Q. Okay. Did anything you read in the transcript of
- 20 his -- strike that.
- 21 Is the transcript you reviewed in your file
- 22 here?
- $\,$  23  $\,$  A. Should be, if -- I think it's in there. I mean, it was
- 24 certainly part of the -- it should be in there.
  - 5 Q. Okay. I didn't see it. All I saw was the photographs

- before he gets to the driveway, he saw flames coming
  - off the roof?
- 3 A. Uh-huh.
- Q. If the origin was in the fridge, wouldn't you expect
- 5 the witness to see a well developed fire in the
  - kitchen, and flames coming out of those front windows?
- 7 A. Not necessarily.
- 8 Q. Let's go to page 4, paragraph 4 of your report. It's
- 9 that last paragraph before conclusions. It says the
- extreme extent of the fire damage and limited amount of
- inspection of this refrigerator during the June 2, 2010
- scene examination, prevented identification of a
- specific failure mode within this refrigerator at the
- time of this report. So I just want to say, ask you,
- based on what's in your report, you can't testify
- as within any decree of analogoring portainty on to us
- within any degree of engineering certainty as to what
- it was in the refrigerator that actually failed and caused the fire, can you?
- 19 A. That's correct.

21

23

- 20 Q. Paragraph two on the same page says some of the
  - localized damage to this refrigerator was consistent
- 22 with electrical activity, indicating that the initial
  - fire occurred inside the refrigerator. Do you have any
- 24 pictures of that you can show me?
- 25 A. Okay. You paraphrased that, right?



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Q. Oh, did I? 1

A. Yeah, but that's all right.

Q. Hang on.

A. I think you covered the intent, but --

Q. I didn't think I did. I didn't mean to paraphrase, but

is that generally what -- what that says right there?

7

8 Q. Okay. So do you have pictures that show this localized

damage that you're referring to?

10 A. I'm sure there are in my -- well, photographs.

Q. Are they -- are there any that are attached to your 11

12 report?

A. I don't -- I don't recall. I'd have to look. 13

Q. All right. Before we look at the pictures, what is it 14

about this localized damage that you're seeing that 15

16 leads you to believe there was electrical activity?

17 A. We excavated some conductors from within the

refrigerator itself, and then -- and in the area, close 18

19 proximity to it with -- that exhibited some beading and

notching consistent with electrical activity. 20

Q. You saw these conductors at the scene on June 2nd? 21

A Yes 22

1 2

4

Q. And other than the conductors, was there something else 23

24 that you were referring to when it says in that

25 paragraph two that there was some of the localized Q. But the fact of the matter is that you have a fridge

that went from six feet level to 16 inches, and that in 2

3 and of itself supports your opinion, right?

4 A. Yes, lot of heat.

Q. But the connection to electrical activity was the

conductors that were found at the site on June 2nd?

A. Primarily, I mean, I -- ves.

Q. All right. And the basis for your opinion, this is

based on your visual observation of the refrigerator at

the site on June 2nd? 10

11 A. Yes

15

17

19

23

12 Q. And also your visual observation of the conductors,

13 right?

A. All the artifact -- yes, the artifacts at the scene

when I was there June 2nd.

16 Q. All right. Look at page three, paragraph four. Toward

the bottom of paragraph four, it says electrical

conductor and component fragments consistent with those 18

used in this type of refrigerator were found in and

around this refrigerator. A few of these fragments 20

21 exhibited damage consistent with electrical activity.

22 I guess I just want to ask you first, is that the same

electrical conductors that you're referencing also on

24 page --

A. Yes. 25

damage to the refrigerator consistent with electrical

activity? Is there something else in addition to that?

A. Yeah. When you look at the condition of the steel 3

remnants of the refrigerator, there were -- there were

multiple perforations. Steel doesn't generally burn in 5

6

7 Q. When you say multiple perforations, what part of the

refrigerator, if you can tell, are you talking about 8

where you saw the perforations? 9

A In the structural steel. You know, as far as -- a lot 10

11 of it was -- I mean, I don't know that I recall

12 specifically which parts. I mean, this refrigerator

was reduced from, you know, close to six feet tall down 13

to the highest point was 16 inches, so --14

Q. Lot of damage, correct? 15

A. It was most I've ever seen. It was amazing. 16

Q. Okay. So -- well, let me get to that. I mean, the 17

fact that it went from around six feet tall, down to 18

like 16 inches, that's obviously substantial fire 19

20 damage, right? I mean --

21 A. Yes.

Q. -- pretty substantial? So when you're talking about 22

multiple perforations, as we sit here, you could

23 probably find pictures and show me this? 24

25 A. Sure. 106 Q. Page four? 1

> 2 A. Yes.

Q. All right. Now, when you were gathering the 3

refrigerator on June 2nd, there were other items that

were found within the fridge that didn't belong in the 5

fridge, right?

A. I don't specifically recall that.

Q. Did -- did you -- strike that.

9 When you inspected the remnants of the

refrigerator at the site, do you recall ever seeing 10

other remnants, artifacts that did not belong in the

12

11

A. Well, I mean, surely, you've got some structural things 13

that fall down from the fire. Is there anything 14

specifically you're looking for? 15

Q. Anything at all that you might have found? 16

Oh, sure. I mean, there's -- I mean, when you have a 17

18 fire like that, you've got things raining down.

Q. Okav. 19

A. What was extremely interesting is is there wasn't like 20

a big weight or anything sitting on top of it that

21 22 looked like it crushed it.

Q. Okay. So, again, just -- I'm sorry to jump around 23

24 because I see it in two parts of the report. Back on

25 page four where you're talking about the localized



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damage, when you're talking about the actual structure

- of the fridge, is there a particular part, you know, 2
- 3 local part that you're talking about, or is that
- just -- when you -- I'm not sure what you mean by that, 4
- localized damage. Is that a specific area of the 5
- fridge you're referring to, or are you just saying that 6
- 7 it's local to the whole fridge? I'm not sure.
- 8 A. There was areas within the refrigerator that were more
- 9 damaged than others.

vacuum formed.

- Q. Okay. And that -- in what particular areas would you 10
- 11 say of the fridge were more damaged than others?
- A. Basically, with the perforations that I was seeing in 12
- the structural steel. 13
- Q. So if we imagine the fridge in front of us, and now 14 it's down to 16 inches, right?
- 16 A. Uh-huh.

15

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- 17 Q. After the fire, the perforations you observed would be
- on what parts of the structural steel are you talking 18
- 19
- A. I mean, if you're talking about structural steel for a 20
- refrigerator, you've got the steel shell, then you've 21
- got some structural components within that steel shell 22
- that support different load carrying members in the 23
- 24 refrigerator. I mean, you know, obviously, you have
- 25 doors and shelves and things like that that are going

on. And typically, a refrigerator like this has a

plastic polymer liner that's blown -- or actually, it's

Q. Okay. I think -- well, let me ask you this. Because

fridge, is it still -- is it true that you also can't

you told us that you can't testify with any engineering

certainty as to what it was that actually failed in the

tell us with any degree of engineering certainty that

A. Without further analysis. I mean, you know, I got --

some of them definitely came from the refrigerator. I

mean, they were consistent with loads, and would be

wasn't anything else that I found in and around it that

used to construct a refrigerator like that. And there

Q. Okay. But can you make that determination without

A. Just for the record, what determination are we talking?

Q. Okay. That the conductors that you found at the site

on June 2nd, 2010, as having these electrical activity,

that those conductors actually belonged to the subject

would have had those same conductors in it.

the conductors that were found actually belonged to the

- 109 Q. Is that a determination that you can make?
  - A. I mean, again, they're consistent with it.
  - Q. I understand that. But my -- my question is more
  - specific. Are you able to say with a reasonable degree
  - of engineering certainty that those conductors that you
  - found belonged to the fridge?
  - A. I mean, yeah, there's nothing that led me to believe
  - 8
  - Q. Okay. And you hold that opinion to a reasonable degree 9
  - 10 of engineering certainty?
  - 11 A. Uh-huh.
  - O. Yes?
  - A. Yes.
  - Q. Sorry.
  - 15 A. I'm sorry.
  - 16 Q. No, that's all right. Okay. And that's based on
  - your -- again, your visual observation of the 17
  - conductors at the site, right? 18
  - 19 A. Yes.
  - Q. Pretty much you agree that the -- pretty much the whole 20
  - 21 house burned to the ground, with the exception of part
  - 22 of the garage, right?
  - 23 A. Well, I mean, the house was heavily damaged by fire.
  - 24 Let's put it that way.
  - Q. Okay. I mean, everything that was in the kitchen 25
- before the fire occurred ended up in the basement after 1
  - the fire occurred? 2
  - A. Well, parts of it did. 3
  - 4 Q. Okav.

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- 5 A. I mean, certainly not everything. In fact, the vast
- majority was on the sub -- was on the crawl space.
- Q. Okay. What parts of the kitchen were remaining up on 7
  - the first floor after the fire?
- 9 A. Essentially everything except for the dishwasher. You
- know, the dishwasher and that counter area was 10
- overhanging the basement. That went down. But the 11
- 12 rest of it was above the crawl space, and remained in
- 13 the crawl space area.
- Q. Okay. I forgot to ask you this. The conductors that 14
- you found at the site, did you take pictures of them at 15
- 16 the site?
- A. I did. 17

23

- Q. Are those attached to your report? 18
- A. I don't know if specifically the report. They're 19
- 20 certainly part of my bulk photographs.
- Q. Well, before we look for those also, why don't you tell 21
- 22 me what it is that you observed specifically on the
  - conductors that led you to believe that there was
- 24 electrical activity?
- A. Beading, notching, just isolated damage.



further analysis?

refrigerator?

Just to make sure we're clear.

A. Okay. And the question is?

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Q. Okay. And do you have an opinion as to what caused the 1

electrical activity that was observed on those 2

conductors that you found? 3

A. Most electrical activity is caused by as a result of 4

the fire. So basically the fire impairs the insulation

and the isolation of the -- of electrical components

and allows them to come in contact with each other and

with other conducting surfaces.

Q. Okay. I'm glad you said that because that leads me to

believe that I was confused about your opinion. Are 10

you saving that the electrical activity, or the 11

evidence of the electrical activity that you observed 12

on the conductors that you saw at the site you believe 13

was actually caused by the fire? 14

A. I didn't say that necessarily, but could well have 15

been. And what I'll tell you is that's usually the 16

17

9

18 Q. Okay.

A. But --19

Q. I mean, that's nothing unusual in a fire at some other 20

house, let's say, and all the appliances get burned in 21

the house, and you would expect to see evidence of 22

23 electrical activity on those wires, right?

A. Which we did. 24

Q. Correct. 25

114

A. Right. 1

2 Q. Okay. Now, you've told us that it was your opinion

3 that the conductors that you found belonged to the

refrigerator. Can you tell me within a reasonable

5 degree of engineering certainty what part of the

refrigerator those conductors belonged to? 6

A. Some of them were certainly from the controls area.

Q. And what led you to believe that?

 A. Parts of the controls were still there. 9

10 Q. I'm sorry, I guess -

A. Like, for instance, like a toroidal transformer. I 11

12 mean, things that you would expect to be in the control

13 circuitry for that refrigerator.

Q. Okay. When you were at the site on June 2nd, did you 14

physically inspect that controls area?

A. I mean, again, well, there's -- but the -- when you say 16

controls area, I'm not exactly sure what you're

18 referring to.

15

17

25

19 Q. Well, what were you referring to when you said the

controls area? 20

21 A. Well, what I'm referring to is, is in -- in the

refrigerator, there's going to be controls. 22

23 Q. Right.

A. And this particular one has solid state controls as 24

well as the compressor - the traditional compressor

controls analog. 1

Q. Okay. And I was asking you if you could tell us within 2

3 a reasonable degree of engineering certainty what

component of the refrigerator, the conductors you found

belonged to -- correct me if I'm wrong but I thought

you said the controls area, is that --

A. I was talk -- I was referring to some of the solid

state controls. 8

Q. Okay. And on this model refrigerator, where would that

10 he?

A. Above the compressor. 11

Q. Okay.

13 A. Okay. Above the compressor compartments.

14 Q. All right. Would you -- do you -- did you take a

picture of the - I think I asked you this, you said 15

you did take a picture of the wires, the conductors, 16

the beading and the notching, that stuff. Would you 17

mind pulling that up for me? 18

19 A. You want to start at the beginning, or do you just want

me to pull up some general ones? Because I've got some 20

21 ones that are real easy to see first.

Q. The ones you took at the site that showed you. 22

23 A. Well, I mean, I took a bunch of photographs at the

24 site. I can show you some of the conductors - I mean,

the ones that jump out at me right away just from 25

looking at the -- the collage I have around the screen. 1 Q. Well, I -- maybe I asked -- I forgot to ask you this, 2

before we dig into the photos, were there a lot of 3

conductors that you found within the fridge?

A. I won't say a lot of conductors that I found that

you're going to be referring to. There were a lot of

pictures of conductors.

Q. Okay. I'm -- what I -- I want you to see if you can 8

find pictures that you took of the conductors that you 9

believed to be part of or belong to the refrigerator. 10

So I guess I know you took lots of pictures of 11

conductors. Do all of those belong to the 12

13 refrigerator?

A. I would -- without going through every one, one by one 14

by one, I believe so but I'm not totally certain. I 15

mean, I'm sure I took pictures. Well, let's put it to 16

you this way. To answer your question, I took a 17

18 picture of a lot of conductors with -- throughout that

19 structure, okay? So there's a lot of pictures in here.

20 The ones you're -- I think you're referring to specifically are from the refrigerator? 21

22 Q. Right.

A. There are pictures of those in here. 23

24 Q. Okay. Can I see those? Or actually, before we do,

25 just reference the JPEG number for me, if you could?



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1 A. I'll have to pull them up and go through them. I mean,

2 like I said, I can start with ones that jump out at me

3 because they have a blue background from where --

4 taking them -- picture on a --

5 Q. On a mat board?

6 A. On a mat board.

Q. Okay.

8 A. So --

9 Q. But before we do that, let me just ask you this. I

think you said you just -- you took a lot of them. But

again, I'm referencing only the ones that you believe

12 were part of the actual refrigerator. And so is

there -- of the ones that you believe that are part of

14 the refrigerator, are you saying that all of those are

the ones that you're referencing in the report? Or is

16 there particular ones you're referencing in this

17 report?

18 A. There's no particular ones. I mean --

19 Q. Gotcha.

20 A. -- if you look through here, you'll see what I -- as we

21 were going -- working the scene, I took a lot of

22 pictures of the refrigerator, its position in the -- in

the structure, a lot of the other appliances that are

there. And then as we started excavating we took more

and more close-ups, more and more pictures of what we

1 through, I think, 508.

2 Q. Okay. Can I see just them.

3 A. Sure, I'm sorry.

4 Q. Just real quick, just so I just know what I'm looking

5 at here. Gotcha.

A. That's a good overview of the two where they had the

spade lock connectors and the spade still in them.

8 Q. Okay, great. And then so again, back to what we were

g discussing earlier, the fact that you saw evidence of electrical activity on those particular wires in that

JPEG 241, that's not unusual, right? Is it?

12 A. No.

15

13 Q. I mean, does the fact that you observed electrical

14 activity on various conductors that were found within

the fridge tell you what it was in the fridge that

16 failed?

17 A. No.

18 Q. Okay, gotcha. All right. Let's go to page four of

your report, and let me just ask you, you've got two

20 conclusions here being given within a reasonable degree

of engineering certainty. And it says, number one is,

the fire loss was caused by a fire within the involved

3 Sears Kenmore Elite brand Trio refrigerator. And

number two is, this failure resulted in the ignition

and consumption of the combustible internal components

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were findings, where we were finding it, so we had good

documentation.

2

3 Q. Okay. I -- what -- I understand a lot more now just

based on what you just told me. So, okay, that's part

5 of this process.

6 A. Not a problem.

7 Q. Okay. So, yeah, just show me the one that stands out

8 first, so you don't have to dig through a million

9 pictures.

10 A. Okay. And when I say stand out, I mean they're - they

11 have this bright blue background where I can just see,

12 you know what I'm saying.

13 Q. Right, perfect.

14 A. Where we actually laid them on that. You want to --

15 Q. Just one example of one that you saw at the site, took

a picture of, and that you believe belonged to the

17 actual refrigerator?

18 A. Okay. Say number 241 --

19 Q. Okay.

20 A. -- shows two conductors.

21 Q. And the JPEG reference 241, is that to the bulk photos

22 that you produced?

23 A. Yes.

24 Q. Okay. Can you just flip through your --

A. Yeah. All my -- all my photographs are numbered 1

of this refrigerator. And that's your opinions in this

case, right?

3 A. Yes.

2

4 Q. Okay. Mr. Cottingham said in his report and at his

5 deposition that he -- the origin of the fire was low

and internal to the refrigerator. And I assume that's

7 something you agree with, right?

A. The origin?

9 Q. Right.

10 A. It was certainly internal, and -- and the fire was low.

11 I'm not sure exactly -- you know, what low -- low is

12 one of those --

13 Q. Right. No, I --

14 A. -- vague terms, okay. But --

15 Q. I mean, you don't disagree with him on that though, do

16 you?

17 A. No.

19

25

18 Q. Okay. Okay. Let's go to page three, paragraph three,

and let me just ask you a quick question about

20 something that Bill Magee told you. It says in

21 paragraph three, towards the bottom of the paragraph,

22 Mr. Magee provided documentation that identified the --

23 strike that.

24 Well, I don't know where I found where he

said that, but let me just ask you this. Didn't Mr.



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Magee tell you that he purchased one fridge at one

point, and then it was a warranty, and they sent it

3 back and got a new one?

4 A. Well, he purchased one, it failed.

Q. Right.

1

6 A. I think within a year or so. I don't remember or

recall the time period. And then this was a

8 replacement for it.

9 Q. Okay. I mean, that's what I wanted to ask you about.

Does the fact that that first fridge failed in some

way, does that have any bearing on your opinions with

12 respect as to -

13 A. No.

14 Q. - why this fridge in this case failed?

15 A. No

16 Q. Okay. And by the way, do you know what it was that

17 failed?

18 A. I think he said something about a compressor or

19 something.

20 Q. Okay. Now, same page three, paragraph three, the first

21 sentence. Examination of the structure revealed heavy

22 fire damage and collapse with the extreme localized

23 damage in the area of the kitchen refrigerator. Then

you referenced photos 1 through 07?

25 A. Uh-huh. Yes, I'm sorry.

1 below, right?

2 A. Okay.

3 Q. I don't know if it was crawl space or what it was. But

4 it was not the same level as the kitchen floor --

5 A. Okav.

6 Q. -- right?

7 A. Yes.

Q. Okay. So I guess what I'm wondering is if everything

is on the floor, and there's no kitchen floor to

actually look at, what is the localized damage you're

11 referring to?

12 A. You look at layering.

13 Q. Okay.

14 A. The other appliances were sitting on things that had

burned and fallen down before they fell down.

16 Q. Okay. And on June 2nd, 2010, when you were at the

17 scene, did you know what was underneath the washing --

18 or dishwasher at the time?

19 A. I'm not sure I understand your question.

20 Q. You were saying that there was layering underneath the

21 floors, right?

22 A. Well, the dishwasher's in the basement. So it was on

23 top of - I can show -- we can go through my pictures

24 if you want to see what it was sitting on top of.

25 Q. I guess, so what layering were you referring to? I'm

Q. All right. Now, is that a -- your independent opinion,

or is that an opinion that you're relying on Mr.

3 Cottingham for?

4 A. No, that's --

5 Q. That's your opinion?

6 A. Yes

2

11

7 (Mr. Moss exited deposition room at 3:35

8 p.m.)

9 BY MR. FRANCO, CONTINUING:

10 Q. Now, so what is the localized damage you're referring

to in the area of the fridge? What specifically are

you looking at when you see that?

13 A. Summarizing more than anything else. The refrigerator

14 was actually sitting on the gravel in the crawl space.

So when you look at -- if you look at the overall

damage to the structure, and then you look at where the

refrigerator is at, you could see it burnt hot and

18 early.

19 Q. Okay. Now, all the appliances ended up down below,

20 right? After the fire?

21 A. Well, when you say down below, I'm not sure what you

22 mean

25

23 Q. The kitchen floor was basically gone, right? And then

some ended up in the -- some of the stuff ended up in

the crawl space, and some ended up somewhere else down

1 not --

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A. Well, you were asking about localized damage.

3 Q. Right.

4 A. And so I was primarily focused on the layering that

5 was of the refrigerator versus the items that are

around it, the appliances that are around it.

7 Q. I guess help me understand that. What do you mean by

the layering? The layering of the floor, or what was

9 underneath there?

10 A. The layer of debris.

11 Q. Gotcha.

12 A. See, what you -- what -- 'cause -- you -- the layer,

basically, when you look at -- it's kind of like

excavating in a geological -- as you uncover layers,

5 you can see what's happening earlier and earlier and

16 earlier in the fire.

17 Q. Gotcha. So you're saying --

18 A. Because those things fall first.

19 Q. I got it. So like a -- like an archeology dig?

20 A. Yes.

21 Q. Okay. So that's the layering you're talking about?

22 A. That's the layering I'm talking about.

23 Q. Okay. And so are you saying that the layering --

24 strike that.

25

Let me just look at it here. So the first



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1	sentence in paragraph three, examination of the
2	structure revealed heavy fire damage. So what you're
3	saying, and correct me if I'm wrong, but you're

- basically saying that at least in that part of the
- 5 kitchen, the floor is heavily damaged. So you've got a
- 6 lot of stuff collapsing, but the localized damage that
- you're referring to is the layering that you observed
- 8 underneath the refrigerator?
- 9 A. Yeah. The position and of the refrigerator and what
- 10 was underneath it and around it.
- 11 Q. Okay. And what was it about the position that was
- unique to the refrigerator, as opposed to some other
- appliance that was down in the space below?
- 14 A. It went through the floor quick and early, because, I
- mean, like I said, and there was actually an area of
- 16 exposed gravel. I mean, there was nothing between the
- refrigerator and the gravel sub-scrape -- substrate
- 18 that was in that crawl space.
- 19 Q. And I guess what you're saying is that with respect to
- the other appliances, like the dishwasher, did you find
- 21 materials between the dishwasher and --
- 22 (Mr. Moss reentered deposition room at 3:39
- 23 p.m.)
- 24 THE WITNESS: Well, understand, the
- 25 dishwasher fell into the basement, and it fell in on

- 1 Q. We just need to get more stickers here.
- 2 A. Okay.
- 3 COURT REPORTER: If you just want to put a
- 4 number on this, and then we'll fill in the particulars
  - when we break.
  - MR. FRANCO: Okay.
    - COURT REPORTER: The last one we marked was
- 8 7.

5

9

13

- (Exhibit No. 8 marked)
- 10 BY MR. FRANCO, CONTINUING:
- 11 Q. Okay. I'm marking Exhibit No. 8, which is Exhibit 1 to
- your report consisting of pages 1 through 27 of the
  - photographs attached -- attached to the report.
- 14 A. So that's Exhibit -- this is Exhibit 1 in its entirety
- 15 then?
- 16 Q. Yes.
- 17 A. Okay.
- 18 Q. I believe it is. But when you just referenced just now
- JPEG number 26, is that the photograph on page 16?
- 20 A. On page 16?
- 21 Q. Yep, 16 of 27?
- 22 A. No.

2

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- 23 Q. Okay
- 24 A. Oh, yeah. Page 16 of 27 shows the lower front door of
- 25 the refrigerator, and then the area where the -- the
- 128

- top of other things that were burnt down there. So --
- 2 so you could tell from a timing stand -- you know,
- 3 basic -- I shouldn't say -- it fell on top of other
- 4 things that were in the basement, and then they ended
- 5 up ultimately being burned.
- 6 BY MR. FRANCO, CONTINUING:
- 7 Q. Okay. While you get your photos up, can you pull up
- 8 one of the fridge that shows the perforations we talked
- 9 about?
- 10 A. Twenty-six kind of shows you a good overview.
- 11 Q. Is that part of your report, or is that --
- 12 A. I don't recall which by number which photographs I
- put in my report. If you want to go through the report
- 14 photos --
- 15 Q. Yeah.
- 16 A. -- we could -- we could do that.
- 17 Q. Actually, turn to page -
- 18 A. You want to do that?
- 19 Q. Yeah. Turn to page 16 of 27.
- 20 A. Do you have a let me I'm going to need a report
- 21 with -
- 22 Q. Oh. Here, I'll mark that.
- 23 A. I prefer to use the one with the exhibit, yeah.
- 24 Q. Let's -
- 25 A. This is the report. Are you going to -

- area in front of the refrigerator after we lifted up
  - the door.
- 3 Q. Okay, all right. Because it says photograph 26.
- 4 That's why I was asking. That's all.
- 5 A. Yeah. Well, basically of the --
- 6 Q. Of the report, not -
- 7 A. Exhibit, I'm sorry.
- 8 Q. Got it, gotcha.
- 9 A. Now I understand --
- 10 Q. That's okay.
- 11 A. -- what you're trying to.
- 12 Q. That's okay.
- 13 A. These -- the numbers in the report do not correspond to
- 14 the bulk photograph numbers.
- 15 Q. Okay. So let me take a quick look at photo 26 on your
- 16 laptop, JPEG 26, I should say.
- 17 A. Okay. Let me get back to it again here. Okay.
- 18 Q. And if you'd just pull that around, I'd appreciate it.
- 19 Great.
- 20 A. Trying to give you a perspective.
- 21 Q. Yeah. And so the perforations, can you help me
- understand what I'm looking at here, what you see?
- 23 A. Well, I'd have to go back to -- there's other
- 24 photographs in here. But, I mean, you'll -- if you
- look in here, you'll see, you know, a lot of



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perforations in the steel structure that's left. 1

- Q. That I can see on photograph 26? 2
- 3 A. Yes.
- Q. Okay. And maybe just help me, point it out on that 4
- screen and I'll just -- just so I understand what 5
- you're talking about.
- A. Okay. I mean, if you're looking at the refrigerator
- here, you'll see a -- I mean, little holes throughout 8
- 9
- Q. Okay. And are we looking -- what part are we looking 10
- at, if you know? If you know? 11
- A. That's -- I mean, when you say what part are we looking 12
- at, we're looking at basically -- if you're looking at 13
- this picture. 14
- 15
- A. Underneath here is the compressor area. 16
- 17
- A. So you've got a metal enclosed compartment down there. 18
- And then on top of that you have the rest -- basically 19
- 20 what used to be the rest of the refrigerator. So, you
- 21 know, the two -- it's going to be the refrigerator box,
- 22 both the freezer area and the two refrigerator.
- 23 Q. Okay. And that's --
- A. And so this is -- primarily what you're seeing here is 24
- the sheet metal enclosure for -- for that. What's the 25

- Q. No. Page three, paragraph three.
- A. Which I think is -- starts with examination of
- structure yield heavy -
- Q. Localized damage, right.
- A. The photographs yeah. What I'm showing there is is
- I'm referring to one through seven, basically. 6
- Q. Oh, there we go. Okay. One through seven of the
- report, right? Okay. В
- A. Of the photo exhibit for the report, yes. 9
- Q. Right, gotcha. And looking at photo seven, is that in 10
  - particular what you're referring to?
- A. I mean, that's one of them, one of the seven. What I 12
- 13 -- what I was trying to do there is give you a
- 14 perspective. Overall view, and then kind of come into
- the refrigerator and then back out again, so you could 15
- see just in general the level of destruction around the 16
- refrigerator versus other areas. 17
- Q. Well, so looking at photo seven, based on what you just 18
- 19 said, this area is depicting the area of damage around
- 20 the refrigerator, and you're trying to show in relation
- 21 to other areas that aren't as damaged, right?
- 22 A. Right. And this -- actually this area is, yeah, behind
- the refrigerator. But, yes. 23
- Q. Okay. So which areas in this picture are not as 24
- 25 damaged as the area --

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- remnants of it. 1 Q. And those -- what you're talking about is that sort of
- 2 3 like a holding steel at the perforations --
- perforations?
- A. Uh-huh. 5
- Q. Yes? 6 A. Yes.

1

- Q. I'm sorry, she's --
- 9 No, you're - no, I appreciate that.
- 10
- A. Fall into bad habits sometimes. 11
- 12 Q. Attached to your report now, those -- I think it's
- 13 Exhibit 8.
- 14
- Q. It's Exhibit 8 from today, Exhibit 1 from -15
- A. Of the report, right, 16
- Q. Are there pictures attached that show the what you 17
- 18 referenced on page three, paragraph three, heavy fire
- damage and collapse of in the localized area of the 19
- kitchen refrigerator? The layering that we talked 20
- 21 about? All that stuff? Is that --
- A. If you could help me, where are you reading that at? 22
- Is this -- is this basically the first paragraph, the 23
- first sentence of the first paragraph under 24
- observations and evaluations? 25

- A. If you look at -- five is the one I was showing you, or
- was consistent with the one I was showing you earlier.
- A. If you see how basically the refrigerator is buried
- under all the debris. 5
- A. And -- and the bottom door is found face down in front
- of it under the debris. And then what was under -- and 8
- you look at what's underneath it. Like I said, that's 9
- where we saw the bare gravel. You could see that --10
- 11 you know, everything was consumed in that area.
- Q. Okay. 12
- A. All -- all the combustibles, or the vast majority of 13
- combustibles were consumed in that area. And this was 14
- 15 sitting directly on the crawl space, the gravel crawl
- 16
- Q. Okay. And but in relation to the other parts that were 17
- not as damaged? 18
- A. Yeah. If you -- if you go back to some of the bigger 19
- 20 -- like if you look at photo four.
- 21 Q. Okay.
- A. You'll see it's sitting there. And then you look to 22
- the right and you'll see a lot of the framing structure 23
- 24 still intact. So you're looking down into the
- 25 basement, finished basement area. And you're also



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1 looking towards the you know, the side of the hous
--

- Q. What's that wall to the right of where the fridge is? 2
- Do you see that?
- A. The concrete wall?
- Q. Yeah. 5
- A. That's -- that's basically the foundation wall that's
- running -- it also forms -- it divides the basement
- from the crawl space.
- 9 Q. Okay. And then in photograph four, to the right of
- that wall would be -- at least down below would be the 10
- 11 basement, right?
- 12 A. Correct.
- Q. What would have been above the basement at the time of 13
- 14
- A. I didn't go back to the actual diagrams. But in that 15
- general areas, there was a dining room and --16
- Q. Okay. But it looks to me from that picture that what 17
- was above the basement is also now in the basement? 18
- A. That's correct. 19
- Q. Okay. So I guess maybe I'm not understanding. What is 20
- it that is -- I thought you were saying earlier that as 21
- 22 you look to the right, it's not as damaged as it is in
- 23 the area where the fridge is. So but the floor is gone
- 24 to the right, so what is --
- 25 A. What I'm looking at is just the remnants of the

- 133 1 would give you this level of damage to the
  - refrigerator, and putting it in -- put it in the 2
  - position that it was in relative to the rest of the

  - Q. With the origin of the fire being the area of the
  - fridge, can you tell me how the fire spread in the 6
  - 7

9

11

- A. That's going to be more Steve's purview. But what I'll 8
  - tell you is, is looking at all of -- essentially, when
- 10 you're looking at the condition -- I'm looking
  - primarily at the condition of the refrigerator and
- 12 where it's at in the structure. And I can tell you
- 13 with the level of destruction, and the fact that
- everything's -- all of the combust -- the vast majority 14
- of combustibles within it were burned away, which then 15
- removes the structure in a way it then collapsed in on 16
- itself. That's showing me the fire is coming from 17
- 18 within the refrigerator, not from without.
- Q. Gotcha. Let's look at paragraph three on page three of 19
- 20 your report. That second sentence of paragraph three
- 21 says this extremely concentrated damage occurred with
- 22 this refrigerator closely surrounded by drywall on
- three sides. First, let me just ask you, the extremely 23
- 24 concentrated damage occurred with the drywall on three
- 25 sides. That's your opinion: you're not relying on Mr.
- structure there. You can see the supports, the

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- partitions. As you get farther and farther away from 2
- 3 the refrigerator, you see more and more structure.
- 4 Q. Oh, okay. So you're talking about those wood beams
- down at --5

1

- A. The partition. Well, yeah. I mean, among other 6
- things. I mean, if you just look at what -- the
- structure that's left, I'm just trying to give you in 8
- 9 general.
- Q. Yeah. I see the concrete wall there. But then also, 10 which wood parts are you referring to with those --11
- 12 A. Well, you see the partition -- the partitions down in
- 13 the basement. And some of them are kind of sticking
- up. And then -- and then the ones that are still above 14
- the basement to the right. 15
- Q. Okay. Assuming that the fire had started in the living 16
- room, are you saying that you would not see this type 17
- 18 of damage to the -- those wood structures in relation
- to the area where the fridge is? 19
- A. I was mainly focused more on the refrigerator itself. 20
- 21 I mean, you've got to take all these things in context.
- 22 You can't just pull one thing out. But what I'll tell you is I could not come up with a hypothesis for the
- 23 fire starting, like you were saying specifically in the 24
- 25 living room. That was one we discussed at length, that

- Cottingham for that, are you? 1
- 2 A. Right. I'm talking about the refrigerator there.
- Q. Okay. Fair to say, from looking at the pictures we
- just looked at, the drywall and the floor and the --4
- around the refrigerator was consumed by the fire, 5
- A. You're taking about the dry -- the -- first of all, on
- the drywall, you're not talking about drywall on the 8
- floor, but you're talking about the drywall partitions 9
- that surrounded the refrigerator on three sides? 10
- 11 Q. Right, the drywall was in the, well, alcove, I guess;
- 12 is that what they call that? The alcove was consumed
- by the fire, right? 13
- 14
- Q. Okay. How do you know that the drywall didn't protect
- 15 the fridge for some period of time until it was 16
- completely consumed by the fire? 17
- A. Well, it would have. 18
- Q. Okay. So it -- it did? Is that -- I mean, that's what 19
- 20
- 21 A. Well, it depends on when you say protected. I mean, it
- isolated it from other parts of the structure. And 22
- that's when we've been talking about fire starting in 23
- 24 the living room, it has to basically wrap around or go
- 25 through that drywall to get to the refrigerator.



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A. Yes.

A Yes

#### WILLIAM C. MERS KELLY, PE

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not. In fact, there's some areas where we could

actually saw some of the linoleum in the control

Q. Okay. Let me just make sure I'm understanding you. I

Q. -- above, and which side of it was facing below towards

A. Yes. And we took pictures before we excavated it to

Q. Okay. And looking at photo 29, I think you're -- it's

sub-floor that would have been facing the crawl space?

showing us all this char in that photo, right?

Q. And is that -- are we looking at the side of the

Q. Okay. And what -- I think, if I understand you

correctly, what you're saying is that there is more

Q. Okay. So hypothetically assume for the sake of

area of the stove. After the fire, if you found

argument that the fire started in the kitchen in the

evidence of burning on the underside of the sub-floor

guess by looking at the sub-floor, you're able to tell

surface of the refrigerator.

which side was up, facing --

show you the position it was in.

below the fridge, is that right?

A. This particular piece is, yes.

the crawl space?

Q. Okay. The appliances in the kitchen, did you do 1

2 anything to determine which of them have the highest

3 fuel load?

A. I'm not sure what you're referring to.

Q. Do you know what -- do you know what fuel load means?

Q. Okay. And what does it mean?

A. Basically, you're talking about amount of available 8

fuel and energy that could be released when you burn

that fuel. 10

11 Q. Did you determine that with respect to any of the

12 appliances in the kitchen?

A. Interesting question. Yeah, I would say -- yeah,

14 it's -- yeah, yes.

15 Q. Which ones?

A. Well, the refrigerator is going to be with its -- the 16

urethane foam, part -- the two part urethane foam, the 17

plastic liner, the polymer liner, its contents, the 18

19 refrigerant. I mean, that's going to be a heavy fuel,

20 if that's what you're asking, versus a microwave that

21 has fewer combustible components, or a dishwasher or --

Q. Okay. Or oven? 22

23 A. Oven, or range. Right, right. Range top.

Q. Assuming that the fridge -- I want you to assume for 24

the sake of argument that it was attacked on fire -- by

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1 sub-floor like this underneath the fridge, I guess what

2 I'm asking is, are you saying that you would not see

that type of burning underneath the sub-floor?

A. I -- I don't -- try the question again. I'm sorry.

Q. Sure, yeah. I'm just trying to understand, if the fire 5

had started somewhere else in the kitchen other than 6 the fridge, and you came upon the scene and found this 7

sub-floor that you see in photograph 29, would you be 8

9 able to say that - that -- well, strike that.

10 Assuming that the fire started somewhere 11 other than the fridge, are you saying that you wouldn't

12 see this type of burning on the under part of the

13

15

A. I'm not saying that necessarily, okay. I mean, this is 14

just one piece of evidence. There's a lot of different

factors that go into something like this. But what 16

that's showing me is that door on the refrigerator fell 17

18 early and protected that floor, and the burning

underneath, in my mind, okay, clearly shows that, 19

again, this is -- this is all occurring early in the 20

21 fire, not late.

22 Q. Okay. Do you know what caused the door -- well, strike

23

How many doors are on the fridge? 24

A. Three. 25

fire from the front. 1

2

25

3 Q. Would you agree that the structure, the drywall on the

three sides would concentrate the heat in that area of

the fridge? 5

6

Q. Let's look at -- referencing the report numbered now 7

photograph 27 of the report. 8

A. Okay. Photograph number 27? 9

Q. Yeah. Sorry. Photograph 29. 10

A. Twenty-nine. 11

Q. Which is page 27 of the photos. You agree that that --12

13 is that -- well, strike that,

It says close up view of the floor under the 14

15 involved refrigerator bottom door. What are you

16 showing this picture for?

A. The sub -- basically, we've got the unburned remnants 17

of the sub-floor that was underneath the refrigerator. 18

19

A. The bottom door of the refrigerator, probably I'd 20

21 better be clear.

Q. Gotcha, I mean, it's not pristine, right? 22

A. No. But what's interesting is the bottom side, in 23

other words, the crawl space side is heavily charred. 24

25 And then if you flip it over, you'd see the top side is

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Q. And which door came off? 1

A. The one that was protecting this particular area we're 2

talking about is the bottom door. 3

Q. Okav. 4

A. It was -- it was on the floor first. 5

Q. Okay. And do you know what caused it to come off?

A. Well, yeah. I'm sure fire damage.

Q. Okay. Okay.

9 A. I mean -

Q. All right. I can't recall right now, it's been so 10

long. But the other doors, were they found on or off 11

the fridge? 12

A Off. 13

Q. Do you know how? 14

A. They were in front and basically layered on top of 15

that -- the door, the bottom door. 16

17

18 A. And what's interesting was is there was a layer of

debris between the bottom door and those doors. 19

Q. And what does that mean? Why is that of interest? 20

A. Again, it shows the bottom door fell off very early 21

because it was laying directly on the floor, nothing in 22

23 between it, so no fall down noted burn debris, you

24 know, that -- and that flooring is then on -- directly

on the gravel. So -- and then you've got the other 25

trusses. And then on top of that, the sub-flooring,

you've got your floor finishing treatments. Okay. In 2

3 this case, you've got the vinyl covering. Okay. So

4 during the fire, this -- this lower door falls down and

protects the out -- the floor before it becomes burnt.

Okay. So the portion of the floor it's covering is 6

protected by that metal door. And also the front

surface of the door, you can see there's still painted 8

areas in parts where the fire didn't impinge on it. So

that's laying in direct contact with the other. And 10

they're somewhat clean, if you know what I'm trying to 11

12 say. And then you cover that with fire debris, typical

13 what would have fallen down around it. And then you

add the doors on top of it. For someone to have moved 14

15 all that, they would have had to have been very 16 carefully and deliberately, basically, tried to

actuate - again, the fact that it wasn't burned tells 17

you it wasn't exposed to the fire. It was protected by 18

the metal door. I mean, the things together made 19 sense, that's where they originally were. They weren't 20

21 blown around by a fire hose, or deliberately picked up

by somebody and moved around. 22

23 Q. And you talked about the extreme damage to this fridge.

24 But I think you called it -- like how it collapsed in

25

142

doors that fall down some period after -- later after

other materials have fallen -- you know, fallen down.

3 Q. When you got to the site, the fire was obviously

extinguished by the fire department and the firefighter

5 personnel?

6 A. Yes.

1

2

4

Q. Do you know that -- for sure that none of that stuff 7

was moved by the firefighters and fire extinguishing 8

efforts? 9

A. None of what stuff? 10

11 Q. The doors and -- the two doors, and the bottom --

12 bottom door?

13

25

Q. How do you know that? 14

A. Just looking at the evidence and the way they're 15

buried. I mean --16

Q. Yeah. Help me understand, what is it about the way 17

it's buried that would tell you --18

19 A. Okay. You've got --

Q. -- it couldn't have been moved? 20

21 A. Okay. You've got -- if you can picture -- you

understand how the structure's constructed, right? So 22

23 in this particular case, you've got a crawl space. On

24 the bottom surface of that crawl space you have gravel.

Above that, you have your wood sub-flooring and your

1 A. Yes, uh-huh.

Q. And what you observed was it was pretty unusual that

everything was so -- tell me if I'm wrong, but the most

severe you've ever seen on a fridge, basically?

5 A. Yes.

Q. All right. And all of the -- all of the combustible 6

contents within the fridge that you saw on June 2nd 7

were totally consumed by the fire?

A. The vast majority, certainly. I mean, yeah, they

were -- if not wholly consumed, very close. 10

Q. And that's what you'd expect if the fridge was the 11

origin of the fire, right? 12

A. Yes. 13

Q. Okav. 14

A. And it's not what I would expect if it was attacked by 15

16

Q. All right. Right. In other words, if the fridge was 17

18 attacked by fire external, you're saying you would not

expect to see combustibles surviving inside, and you 19

wouldn't expect to see plastic, you know, the -- the 20

plastic components of the fridge in the fridge after 21

22 the fire, would you?

A. I would, to -- to some degree. I mean, again --

Q. Oh, you would, you would. I'm sorry, right.

A. If it's attacked by the fire, I would expect it to be



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WILLIAM C. MERS KELLY,

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different	than	what I	m	seeina	here.

- Q. Right. I -- I misspoke. So you're saying that if --2
- if the fridge was attacked by fire external to the 3
- fridge, you would expect to see some combustibles in 4
- the fridge surviving the fire? 5
- A. Well, I would -- I would expect to see heavy damage but
- I would not expect to see this.
- Q. The degree you wouldn't expect to see the degree of 8
- damage that you saw? 9
- A. Well, and the positioning. I mean, there's a lot of --10
- I wouldn't expect to see the refrigerator in this 11
- condition. 12

1

- Q. Right. Okay. One second. Where is my report? 13
- A. You need oh, because I still have the exhibits here 14
- with my report and -15
- Q. That's okay, I've got it. 16
- 17
- Q. Page three, paragraph four. I've already asked you 18
- questions about those conductors that you found and the 19
- 20 electrical activity. Strike that.
- I asked you that question already. Okay. 21
- Page three, paragraph five, damage to all other 22
- 23 appliances was consistent with varying degrees of fire
- attack. And then you reference various photos here. 24
- There was no evidence of branch wiring or other 25

- A. Branch wiring can run -- be run through walls or floors or ceilings.
- Q. I understand, okay. Now, the photos you reference are 3
- the ones attached to your report. And 05, I believe,
- is of the refrigerator. What is -- oh, I see. 06
- shows a range top and a microwave?
- A. Right, and relative position to the refrigerator. Just
- trying to give you a sense of where everything was. 8
- Q. Okay. And it says that the damage to all other 9
- appliances was consistent with varying degrees of fire 10 attack. I guess, are you just basically saying that 11
- some appliances were burned more than others? Or tell 12
- 13 me if I'm wrong.
- A. They were burned differently. Let's put it that way. 14
- 15 I mean, we -- I don't -- when you say more, I'm not
- 16 sure I understand what you mean.
- Q. Okay. So it's not so you're not saying it's the 17
- degree to which each of those other appliances were 18
- burned. You're just saying that they had a different 19
- 20 appearance?
- A. It's the con -- yes. Basically, it's the context. 21
- Q. And what is it about the context? Did we I think we 22
- 23 talked about that already, correct?
- A. Well, I mean, clearly, when you you could see what 24
- they -- structurally, they're still intact. 25

competent ignition sources located under the floor

- 1 under the refrigerator. Okay. So first let me ask
- 2
- 3 you, what is branch wiring?
- A. Branch wiring is the reason they call it branch is 4
- the basic it's the wiring the structural wiring 5
- for the house or the structure in this case. So it's 6
- the wiring that typically runs through walls or floors. 7 And it's copper or aluminum, and it's distributing the 8
- power from the service, electrical service located in 9
- the structure to various outlets, appliances, 10
- receptacles, switches, lighting. 11
- 12
- A. So they call that branch wiring, basically. 13
- Q. And is this sort of a reference to what Mr. Magee told 14
- you about being a -- what did he say, call it? 15
- A. Well, each one was a home run or basically -16
- 17 Q. Home run, right.
- A. Yeah. Each appliance was on its own circuit. 18
- Q. Is that what that means, there's no branch wiring with 19
- a home run? Is that something --20
- 21 A. No.
- 22 Q. It's different?
- A. What I'm saying is I didn't find any branch wiring 23
- underneath -- run underneath the floor in that area. 24
- Q. Ah. okav. 25

Q. Okay. 1

2

11

17

18

146

A. And you could see their position relative to the other

148

- debris and just their overall condition, contents, you 3
- know. I mean, there's -- if you open them up, you 4
- could -- like in the microwave, for instance, you could 5
  - still see the wiring in there.
- 7 Q. Okay.
- A. The internal components were where you would expect
- Q. All right. And did you know what was actually under 10
  - the floor, under the fridge pre-fire?
- A. When you say know, I mean, I could tell you based on 12
- what -- as we excavated, what we found, which would 13
- give you a pretty good indication of what was under the 14
- fridge. 15
- Q. Okay. What was it? 16
  - (Mr. Moss exited deposition room at 4:12
- THE WITNESS: There was a -- the copper line 19
- that ran to the -- propane line that ran to the LP 20
- range top, and the structural components we talked
- 21 about before. That's what we found. 22
- BY MR. FRANCO, CONTINUING: 23
- Q. Okay. Did you tell me already what the floor covering 24
- 25 in the kitchen was?



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## WILLIAM C. MERS KELLY, PE

February 9, 2012

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1	Α	There's	pictures	in here	but it	looked	like a vinyl	
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- Q. Help me understand, pre-fire condition. 2
- (Mr. Moss reentered deposition room at 4:12 3 p.m.)
- BY MR. FRANCO, CONTINUING: 5
- Q. Would it be refrigerator sitting on top of -- did you 6
- 7 sav vinvl?
- 8 A. Whether -- sometimes they -- they put a floor covering
- between a refrigerator and a floor. We didn't find any 9
- 10 evidence of that. The -- what I was -- the primary
- area where we found evidence of the unburnt floor 11
- covering was in front of the lower door when it flipped 12
- down. 13
- Q. Okay. 14
- THE WITNESS: Good pear? 15
- MR. MOSS: This stuff's all I got. 16
- 17 THE WITNESS: No, no, no. It's -- you can
- 18 always tell a good one.
- 19 MR. MOSS: It's making a mess.
- 20 THE WITNESS: They're good, too.
- BY MR. FRANCO, CONTINUING: 21
- Q. Okay. Looking at page four now, paragraph one. That 22
- first paragraph, you talked about some of that already. 23
- 24 But I want to talk about the degree of inward collapse
- 25 and the position of the doors. With respect to the
- inward collapse. I think you've already told us that 1
- 2 that's something -- the severity of that is something
- that you hadn't seen on a fridge before, right? 3
- 4
- Q. Okay. Are you saying that that type of inward collapse 5 6
- could not occur if the fire attacked from outside the
- A. Basically, the overall context, everything I was 8
- seeing. I looked at damage, type of damage and the way
- 10 the configuration -- the final configuration of the
- 11 refrigerator. You know, that whole context, yes. It
- 12 could not have occurred -- I could not come up with a
- 13 hypothesis that would allow me, based on the evidence,
- 14 to conclude that it started outside the refrigerator
- 15 and moved its way in. It just wouldn't look like that.
- Q. Paragraph two on page four says the degree of fire 16
- consumption and damage to the internal components --17
- 18 let me stop right there. Is that referring to
- consumption and damage to the components of the 19
- 20 refrigerator?
- 21 A. Yes.
- 22 Q. Okay. We already talked about the electrical activity
- in paragraph two, right? Okay. So in paragraph three 23
- 24 on page four, it's your opinion that the fridge was not
- 25 attacked by fire from the front, correct?

- A. Yes. 1
- Q. Okay. What is the basis for that opinion? 2
- A. I'm losing my microphone here, give me a second.
- Q. Well, let me ask you this. Is the basis for that
- opinion that there's a lack of external damage to the
- 6 bottom of the refrigerator door exterior on the floor

11

- R A. That's part of it.
- O What else? 9
- A. The overall condition of the refrigerator, the position 10
  - of it relative to the sub-floor, the crawl space, the
- gravel. I mean, there's a lot of factors. Those are 12
- 13
- 14 Q. Okay. Okay. The first sentence on paragraph three
- says with the refrigerator closely surrounded on three 15
- sides by fully enclosed drywall partitions, external 16
- 17 fire attack would have interrupted power to the
- refrigerator before the fire reached internal 18
- 19 components unless it occurred from the front. So is
- 20 the basis for your opinion that power to the fridge was
- 21 not interrupted before reaching internal components of
- 22 the fridge, is the basis for that your belief that the
- 23 fridge was not attacked by fire from the front?
- 24 A. I'm not sure I understand your question. But what I'm
- 25 trying to convey there is, is if you -- the power
- 150
- cord's on the back, the refrigerator is protected on 1
  - three sides by the drywall.
  - 3 Q. Okav.

2

- 4 A. So -- so that what -- your exposure would be from the
- 5
- Q. Yeah. I think I understand that. But what I'm trying
- 7 to figure out is, I think -- and correct me if I'm
- wrong. But I think what you're saying in the report is 8
- 9 that power was not interrupted first in this case,
- 10 right? In other words -- or, I'm sorry, I misspoke.
- 11 It says external fire attack would have interrupted the
- 12 power to the refrigerator before the fire reached the
- 13 internal components unless it occurred from the front.
- So I guess what you're saying, if the fire did occur 14
- 15 from the front, you wouldn't expect power to be
- interrupted, right? 16
- A. Well, what I was saying there, remember, you were --17
- you've been asking me about, you know, fire from the 18
- living room side. So basically a fire attacks the 19
- 20 refrigerator from the rear, the living room side, you
- 21 know, or the sides, it has to go through that drywall.
- 22 That's where the branch wiring is run which powers the refrigerator, plus the power cord of the refrigerator 23
- 24 is hanging in that area. So as the fire is burning to
- 25 get to the refrigerator, involve the refrigerator from

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WILLIAM C. MERS KELLY,

February 9, 2012

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those directions, it would involve that wiring first, 1

- which would likely interrupt the power to the 2
- refrigerator. That's what I'm trying to say. 3
- Q. Gotcha. I gotcha. Okay. Let's look at your 4
- conclusions again here. 5
- 6 A. Okay.
- 7 Q. Which for the first one, the fire loss was caused by a
- failure within the involved Sears Kenmore Elite brand 8
- Trio refrigerator. I just need to just ask you, did we 9
- discuss today all the bases for that opinion? Is there 10
- 11
- A. I don't know how to answer that question but --12
- Q. Well, let me ask you this. Is there something critical 13
- that you think, hey, here's a big reason why I believe 14
- that, and you didn't ask me that question? 15
- A. Nothing glaring. But, I mean, I'm sure there's further 16
- 17 discussion --
- 18
- A. You know, opportunities there. 19
- Q. Okay. Again -- strike that. 20
- Paragraph two of the conclusions, this 21
- failure resulted in the ignition and consumption of the 22
- combustible internal components of this refrigerator. 23
- I think we talked about that a little already. But 24
- 25 same question, is there anything glaring that you

- Q. And did you do anything to rule out the dishwasher as 2
- being the cause of the fire?
- A. Yes, I looked at it.

A. Roughly, right.

- Q. And what specifically did you do to rule it qut?
- A. I looked at the position, looked at the damage relative
  - to the refrigerator. And the biggest thing is is when
- 8 you look at the damage to the refrigerator, again, if
- you rule out external attack, it makes it pretty easy. 9
- 10 But -- but I did look at, you know, everything
- 11 including the dishwasher, I looked at the electrical
- 12 service, all that,
- Q. Okay. Did you find conductors in the dishwasher also 13
- that had evidence of electrical activity on them? 14
- 15 A. I don't recall specifically, but I know I looked in
- there. I certainly found, you know, electrical 16
- 17 conductors and things.
- Q. I mean, it wouldn't surprise you if --18
- A. No. 19
- Q. -- there was conductors in there that had electrical 20
- activity? 21
- 22 A. No.

8

13

17

21

- 23 Q. You testified it doesn't surprise you to find it in the
- fridge, right?
- A. No. 1 -- 1 -- again, no. 25

154

- think, hey, there's a big, major reason why this 1 happened and we haven't talked about that yet? 2
- A. Not that I can think of, I mean, again --3
- Q. I understand. I'm just --
- A. -- we've talked about a lot.
- Q. Yeah.
- A. I think -- I thought the report spells it out pretty
- 8
- 9 Q. Okay. Now, I don't think I asked you this one. Do you
- know what the first combustible was that actually 10
- ianited? 11
- 12
- Q. Let's go to page two, paragraph four. Just a little 13
- bit of background on information you got from Mr. 14
- Magee. I'm sorry, it's paragraph five. The morning of 15
- the fire, Mr. Magee got up at 4:00 a.m., EDT, put some 16
- clothes in the dryer, took a shower, got the clothes 17
- from the dryer, put the dishes in the dishwasher, and 18
- started it before leaving about 4:25 a.m. EDT to go to 19
- 20 McDonald's to get something to eat. First I wanted to ask you, you've got Dan Meyer seeing the fire around 21
- 22 5:30, which is about an hour after Mr. Magee starts
- that dishwasher, right? 23
- 24 A. Well, yes.
- 25 Q. Roughly?

- Q. You'd expect it. Okay. 1
  - A. I'd expect it under certain conditions.
  - Q. Right. Other than your visual observations of the
    - dishwasher, did you do any other testing or analysis to
  - rule it out as a cause? 5
  - A. Other than inspecting it there at the scene, I did not 6
  - 7 do any physical testing or destructive testing.
    - VIDEO OPERATOR: You lost your mic again.
  - THE WITNESS: I'm sorry, I got my foot 9
  - hooked in it. Sorry about that. 10
  - BY MR. FRANCO, CONTINUING: 11
  - Q. Let's look at on page two, you list exhibits. And one 12
    - of them is the number three is the LG and Sears
  - Kenmore refrigerator recall. Strike that, 14
  - I think I asked you that already. Okay. Do 15
  - 16 you want to do that now?
    - MR. MOSS: Sure. Let's take a break.
  - 1.8 MR. FRANCO: Almost done.
  - 19 VIDEO OPERATOR: All right. It is currently
  - 20 4:26 and we are going off the record.
    - (Recess taken at 4:40 p.m.)
  - VIDEO OPERATOR: This is DVD number three in 22
  - the video deposition of William Mers Kelly. We are now 23
  - back on the record and it is 4:40. Counsel. 24
  - BY MR. FRANCO, CONTINUING: 25



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WILLIAM C. MERS KELLY,

February 9, 2012

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- Q. Okay. Mr. Kelly, back on the record here. Earlier 1
- today I was asking you some questions with respect to 2
- your experience in designing refrigeration systems. 3
- Now I want to ask you in particular with respect to the 4
- subject model refrigerator. First, I guess, what's 5
- your basic understanding of this particular model of 6
- refrigerator? It's what kind, how big was it, and 7
- 8 what was it? You know, how many cubic feet, I guess,
- 9 or whatever, and --
- A. Okay. I think you know, some of that's in the 10
- report. But, I mean, are you looking for dimensions? 11
- Are you looking for just -- just type of construction? 12
- 13 I mean, what - what --
- Q. Yeah. Let's start with the type of construction 14
- 15
- A. Okay. You've got a steel metal enclosure, a shell per 16
- se, that has structure to support internal structure 17
- and doors and things. You also have a vacuum formed 18
- polymer liner that's attached inside that steel 19
- enclosure both of the doors and the shell. And then 20
- what they -- what you do is you -- that -- the cav --21
- 22 the space between that polymer interior member and the
- 23 structural steel outer member is filled with a two part
- urethane foam. In this day and age, it's the low CFC 24
- 25 or -- it's HC foam.

1

- Q. Phone conversation?
  - 2 A. Yes.
  - Q. Okay. Who else was on the line?
  - A. Just -- it was a one-on-one conversation with --
  - between myself and Mr. Fricke.
  - Q. Okay. Steve wasn't in on that conversation?
  - A. No. I talked to him previously, actually, the day
  - 8 before.
  - Q. Okay. And so Mr. Fricke told you about what did he 9
  - 10 tell vou?
  - A. That there's some issues with this -- known issues with 11
  - this refrigerator. There's been a lot of complaints 12
  - 13 on-line, which I had seen and known about when I
  - 14 searched by model number later here recently. And then
  - also that there's a new article in Consumer Reports 15
  - 16 that's coming out concerning this particular
  - refrigerator, which I haven't had a chance to read 17
  - 18 or --
  - 19 Q. Okay. And so when you say this particular
  - 20 refrigerator, you're referring to -
  - 21 A. This particular series or model.
  - Q. Okay. So in particular, the model refrigerator that 22
  - 23 Mr. Magee had at the time of the fire?
  - 24 A. Yes, basically be consistent.
  - Q. And did Mr. Fricke tell you in particular what the 25

Q. All right. Now, with respect to the -- strike that.

You've already told us, I think, that you

- 2 don't have any opinion as to what it was that -- what
- 3 it was within the fringe that actually failed. So my 4
- next question would be you don't have any opinions with 5
- respect to any particular defect or problem in the 6
- manufacturing process for this fridge, do you?
- A. When you say opinion --8
- Q. Well, let me just ask, do you have an opinion that the 9
- 10 fridge was defective in some way?
- A. Well, there's -- I know there's been some evidence of 11
- 12 some failures within these refrigerators that's come to 13 be known to me here recently. I haven't really had a
- chance to really dig into it. So I -- I know of some 14
- known failure modes within this refrigerator.
- 15
- Q. Okay. Well, first, how did you learn this information? 16
- A. In talking to Mr. Fricke, Chuck or Charles Fricke, and 17 18 Steve Cottingham.
- Q. When did you speak with them? 19
- A. I've spoke to them off and on over a long period of 20
- 21
- 22 Q. About how recently when you learned about -- you're
- telling me about this new information you learned? 23
- A. Last night on my way up here, I had opportunity to 24
- check in with Chuck and Steve. 25

issue was? 1

4

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- A. The one thing we discussed is the -- there was -- there 2
- was an issue with it that was causing the light inside 3
  - to remain on.
- Q. And as of the time of your report you've authored, you
- did not have any opinion that some part of the fridge
- was defective, did you?
- A. When you say opinion, I mean, I -- I -- I did not
- 9 uncover any evidence that would lead me to a specific
- failure within this refrigerator. 10
- Q. Okay. So did you -- all right. All right. 11
- A. You're getting tangled up, too. That's all right. 12
- Q. Yeah. After your conversation with Mr. Fricke last 13
- night, do you have an opinion as to whether or not 14
- there's a defect in some component of this fridge? 15
- A. An opinion as to -- you mean, just based on what he was 16
- saying, I mean, certainly that -- that is a failure 17
- mode that could result in the type of damage and fire 18
- we're seeing here. 19
- Q. But I'm talking about Mr. Magee's fridge. Do you have 20
  - an opinion that Mr. Magee's fridge was designed
- 22 defectively?

21

- A. Again, I have not read enough -- I haven't read the 23
- 24 information myself.
- 25 Q. Lunderstand.

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## WILLIAM C. MERS KELLY,

February 9, 2012

1 .	A.	But what was conveyed to me is, is there's a proble	m
-----	----	---	---

- 2 with the same type of refrigerator that he had, that
- 3 same model number, that same series.
- Q. So based on that, do you have an opinion? 4
- 5 A. That -- opinion?
- Q. That Mr. Magee's fridge, some component of it was 6
- A. Well, certainly, if -- if what's being explained to me 8
- is true, then -- then -- and -- and that is consistent 9
- with his refrigerator, then that component, at least --10
- 11 or that there -- there is a known problem with that
- 12 part of the refrigerator.
- Q. I understand that. But I'm just asking if your opinion 13
- is that based on what Mr. Fricke told you, some 14
- component of the fridge, Mr. Magee's fridge was in fact 15
- designed in a defective manner? 16
- A. Based on what he was telling me. Again, without 17
- reading it for myself, based on what he was telling me, 18
- this defect was present in this refrigerator. 19
- 20 Q. Okay. Do you have the opinion that it was defective,
- 21 Mr. Magee's fridge, yes or no?
  - MR. MOSS: Well, I don't know if it is yes
- 23 or no. He's just told you -- he has told you, yes, he
  - believes there's a defect, he learned that, and the
- foundation for which he got from Mr. Fricke. 25
- 162
- particular model? THE WITNESS: I mean, that -- that, I think, 1
- says it all right there.
- 3 BY MR. FRANCO, CONTINUING:
- 4 Q. Okay. So you believe there's a defect in Mr. Magee's
- fridge? Yes? 5
- 6

22

24

1

2

- Q. Okay. And that's based on what Mr. Fricke told you?
- 8
- Q. Yes. Is it based on anything else? 9
- A. Not at this point. 10
- Q. Okay. And is it your opinion within a reasonable 11
- 12 degree of engineering certainty that Mr. Magee's fridge
- 13 was defectively designed in some manner?
- A. Yes. Designed or manufactured. I mean, there was a --14
- basically, there was a defect that caused this fire. 15
- Q. And the basis for that opinion is what Chuck Fricke 16
  - told you on the phone?
- A. No, no. It's based on -- as we've been going through 18
- here pretty thoroughly, based on the evidence. 19
- 20 Q. Okay. But when you authored the report, you didn't
- 21 hold the opinion that the fridge was defective, did
- vou? 22

17

- 23 A. It caused a fire. So I don't know how you define
- 24 defective, okay?
- Q. I understand that, I understand that. Did you you 25

- didn't say in your report there was a defect in this
- refrigerator? 2
- A. I did not use that verbiage. I said that the 3
- refrigerator caused the fire.
- 5
- A. And in my mind, that's defective, but I didn't use that 6
- 7 word.
- Q. Okay, okay. 8
- A. It certainly wasn't designed to do that. 9
- Q. All right. I think I understand now. You're saying at 10
- the time you authored the report, your opinion was that 11
- the refrigerator caused the fire; at that time, you 12
- 13 didn't know what particular component failed, right?
- A. I didn't find any evidence of a specific failure. 14
- Q. Right. 15
- A. I mean, I've investigated, as I mentioned before, many 16
- fires involving refrigerators. And I know, based on 17
- past experience, of those and recalls and what have 18
- you, and also working in the field, what can cause 19
- 20 fires.
- Q. And --21
- A. But at that time, I was not aware of this specific 22
- 23 issue and failure.
- Q. Right. And then but last night you learned from Mr. 24
- 25 Fricke that there's been some issues with this
- 164

- 2 A. Yes.
- Q. And what in particular? With the component, did you 3
- A. I said that basically what he's explaining to me is
- that there was a -- there was a -- a defect that was 6
- allowing the light to stay on continuously.
- Q. Okay. 8
- A. Even when the doors were closed. 9
- Q. And did you do any engineering analysis to determine 10
- 11 whether or not the -- that problem, the light staying
- 12 on, existed in the Magee refrigerator?
- A. I have not. I just heard about it last night when I
- was driving so --14
- Q. All right. 15
- A. And actually, to clarify, I may have heard it outside 16
- of that conversation recently. 17
- Q. Okay. From whom? 18
- A. I'm thinking now, I think Steve may have mentioned it 19
- to the point -- basically the generic failure part of 20
- 21 the thing. Not the Consumer Reports article and that
- whole -- was new last night, had not heard that before. 22
- 23 Q. Okav.
- A. But the general failure mode or problem issue, defect I 24
- had heard about before. 25

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WILLIAM C. MERS KELLY,

February 9,

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Q. Okay. 1

A. And I think it was in preparation for this deposition.

Q. And you mean talking to Steve?

A. Steve, and/or other parties, like -

Q. In addition to Steve and Charles Fricke, anyone else

that you talked to about this issue with the light bulb 6

7 staving on?

8 A. One of the paralegals here, you know, when I was

getting some information, asking some questions, I

10 think mentioned it.

Q. Okay. One of the paralegals here at this law firm, 11

Black and Moss? 12

13

9

Q. And what information did you get from the paralegal? 14

A. Just, again, generically. The -- you know, this issue 15

with the light staying on within the refrigerator. 16

17 Q. I think I asked you this one, you didn't do any

engineering analysis to determine if the issue with 18

light staying on existed in Mr. Magee's fridge, did 19

20 you?

25

A. I've not been asked to do that. 21

Q. And did you do -- strike that. 22

Similarly, I assume you didn't do any 23

engineering analysis to determine whether a light 24

staying on could cause a fire within a fridge?

A. You're asking me if I've done any testing or analysis? 1

A. I mean, I have not done any physical testing. 3

Q. Okav. 4

A. To basically prove that that could happen, but I 5

could -- it's no stretch of the imagination to conceive 6

of a way it could happen.

8 Q. Okav. And --

9 A. So empirically, yeah. I don't have - I mean, there's

no doubt in my mind that it could happen. 10

Q. Okay. And how is it that it could happen in this 11

12 particular case?

13 A. Well, again, I haven't - I need to get more

information to be able to answer the particulars for 14

this. But, I mean, whenever you have heat and 15

electricity in the same area, in an unintended manner, 16

17 and building up to an unintended level, to me,

18 there's -- there's always some risk of fire. There's

19

21

Q. Okay. Can you tell me what temperature the light bulb 20

would need to reach in order to cause any combustibles

22 within a fridge of this model to ignite?

A. No. I don't know enough yet to be able to make those 23

24

25 Q. Okay. Did you do any analysis with respect to the 1 electrical design of this model refrigerator?

A. Analysis, as in --2

Q. Anything. Research, reviewed documents, anything? 3

A. As far as the specific design of this refrigerator or

the specific --

Q. Design of the electrical components? 6

7

8 Q. Okay. Do you know, with respect to this issue that Mr.

9 Fricke and others told you about with light bulbs

10 staying on in model refrigerators like this Magee

11 refrigerator, do you know what it was that was causing

12 the light bulbs to stay on?

13 A. My understanding from him, again, there is in high

14 level conversations, is there was an issue with the

15 design of the circuit board and a specific relay on

16

Q. Do you know if the circuit board in this case was 17

recovered from the fire? 18

A. I do not know for sure. I mean, I can tell you that I 19

didn't find it. I just found pieces of it. 20

Q. Okay. I didn't know. I was just -- maybe it was 21

22 totally burned up in the fire.

A. Again, I don't know. I didn't examine -- I didn't get 23

to dig through it and really examine everything, so I 24

don't know. 25

166

6

Q. Okay. 1 2 A. I suspect not.

Q. All right. Let's get through this relatively quickly

here. All right. Since you hold the opinion

independently of Mr. Cottingham that the origin of the 5

fire was within the fridge, just tell me how it is that

you define quote, unquote, origin of fire?

A. It's basically in the discussion we've had, whether the

fire started inside the refrigerator or outside. In 9

other words, whether the refrigerator's a victim of the 10

11 fire or the cause of the fire.

Q. Generally speaking, is there a difference between the 12

area of origin versus the point of origin? 13

A. I would just say that one's more specific possibly. If 14

you say a point, you're thinking, you know, versus an 15

16 area. I think that's the intended meaning.

17 Q. And how do you define a fire pattern? 18 A. How do I define a fire pattern?

19

21

A. I mean, it's a pattern that's created by a fire. Also 20

you could say by heat of a fire, by the byproducts of

the fire, byproducts of combustion. 22

Q. Do you know what is meant by the term heat shadowing 23

24 pattern?

A. Yes. In fact, I took some pictures down in the 25



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## WILLIAM C. MERS KELLY,

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1 basement of that phenomenon,	just I'd have them.
--------------------------------	---------------------

- Q. And what does it mean, heat shadowing pattern?
- A. Well, basically, you've got -- just like you cast a 3
- shadow -- energy's energy. So whether it's light or -4
- visible energy, or whether it's more of the higher 5
- energy, heat energy, infrared, what have you, a solid 6
- 7 object will cast a shadow on another solid object. And
- 8 so you'll shade -- that shaded portion will be shaded
- 9 or -- from the energy, the heat energy as well as the
- 10
- Q. Do you know what a -- how do you define a low burn 11
- 12
- A. What they're talking about there is, is a burn pattern 13
- -- typically, one of the things you have people look 14
- for is -- is the orientation of a burn -- and location 15
- of a burn pattern. So when they talk about a low 16
- 17 pattern, typically what they're talking about is one
- that's lower than others. So you're looking for --18
- 19 because fire typically wants to burn up and out.
- Q. Did you use analysis of low burn patterns in this case? 20
- A. Again, Steve's focus was more on the structure. And a 21
- lot of the terms you're using would be in regards to 22
- the structural origin cause and narrowing it down to an 23
- area. I used more specific to the refrigerator and the 24
- 25 condition of the refrigerator.

- 170
- Q. But the only reason why I'm asking is because part of 1 your opinions is that the severity of the damage to the 2
- 3 structure --
- A. Structure being the house or the refrigerator? 4
- Q. Right. The house I thought? 5
- 6
- Q. Isn't that part of your opinion, that there was -- the 7
- 8 observations that you made on June 2nd with respect to
- the severity of the damage to the structure, in 9
- particular, those layers underneath the fridge, as 10
- opposed to the other areas, that led you also to 11
- 12 conclude that the --
- 13 A. Well, again, I'm assisting Steve in the origin and
- cause. I'm there to back him up, but that's his 14
- primary thing. I'm -- once we've narrowed it down, 15
- then I'm focused on the refrigerator in the context of 16
- that refrigerator. So within the context of the 17
- refrigerator, plus I can tell you, I mean, you know, 18
- it's -- I agree with his opinions on the rest of it. 19 Makes sense to me. I mean, with my knowledge.
- 20 Q. All right. Your own investigation into the cause of 21
- this fire on June 2nd, did you follow NFPA 921? 22
- A. I used 921 as a guide. 23
- 24 Q. Did you deviate in any respects from 921 on that date?
- 25

- Q. Did you not follow any particular provision of NFPA 921
- that would have, you know, covered your investigation? 2
- A. That was necessary for my investigation? 3
- Q. Right. 4
- A. No.
- Q. Do you know if Mr. Cottingham did any vector analysis
- A. When you say vector analysis?
- Q. Flame vector analysis?
- A. I mean, certainly, we had discussions along those 10
  - lines. I don't know specifically what formal analysis
- 12 he did.

11

15

21

- 13 Q. Did you do any flame vector analysis?
- A. Like I said, we had discussions. I did not do any 14
  - formal flame vector analysis.
- Q. Close here to being done so -- does NFPA list what it 16
- is that you should rely upon in determining the origin 17
- of a fire? What evidence of things you should do and 18
- rely upon? 19
- A. It does give you guidelines for basically doing that 20
  - type of work.
- Q. And were there things in particular that NFPA says you 22
- should rely on in doing an origin investigation that 23
- you did in this case?
- A. Like -- I mean, I use it as a guideline. So, I mean, 25

is there anything specific you're looking for? 1

- Q. Let me ask you this. Did you -- we've talked about 2
- today your observations of witness statements -- or 3 vour -- strike that. 4

5

- We talked about today your conversations
- with Mr. Magee and Dan Meyer. Aside from those 6
- conversations, did you do any analysis of fire
  - dvnamics?
- A. When you say fire dynamics, I didn't do any I mean, 9
- again, formal. I mean, Steve and I walked through the 10
- structure. We talked about what fit, what didn't fit, 11
- what the evidence was telling us. So we did a lot of 12
- basically challenging each other's -- our thought 13
- processes. Yeah, basically he had already had a 14
- chance to review the scene. I did. And then we then 15
- 16 compared notes. So in a sense, you know, we went
- 17 through these types of things. But so I'm not sure
- 18 exactly what you're asking. But formally, that was not
- part of what I -- I was requested to do. 19
- 20 Q. Okay. Do you know what arc mapping is?
- A. Yes. 21
- Q. Okav. What is it? 22
- A. What you're doing is it's it's the process of 23
- identifying electrical activity on conductors or arcing 24
- per se, and identifying the location of that relative 25



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WILLIAM C. MERS KELLY, PE

February 9, 2012

to the area of origin. So it's a tool that you can use 1

2 to help narrow down your - the area of origin.

Q. And did you do any arc mapping at this site on June

7

A. At a high level. Basically what I did is I observed, 5

you know, arcing, but found out very quickly that it 6

wasn't going to be a useful tool in this particular --

you know, overall. It was - again, it was another 8

data point. As we've talked about, there's been a -9

10 there was a lot of arcing going on.

Q. Why wouldn't arc mapping have been a useful tool in 11

this situation? Just -- is it because of the damage or 12

13

14 A. Well, again, when -- maybe I misspoke and gave you the

wrong impression. It was -- it's a -- it's a useful 15

tool, but it wasn't - I didn't heavily rely on it and 16

spend a whole lot of time doing it formally, and 17

18 document it formally because, in this case, it was -

19 the amount of arcing was so extensive, and the amount

20 of damage was so extensive that - again, it was a data

21 point. But it wasn't worth spending a lot of time

22 going further. It was pretty obvious what was going

23

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24 O. And what is meant by the term fire effect?

Q. Well, let's say in the context of an origin

A. I mean, can you give me a little more?

Q. Do you have an understanding of how NFPA defines fire

A. I think I know what you're talking about. I mean, you

know, that's - that specific term. But what you're

surroundings, is what I think you're referring to.

THE WITNESS: I bet your hands get tired in

THE WITNESS: That's right. They ought to

talking about is effect of a fire on - and its

(Exhibit No. 9 marked)

that business. I just noticed that.

BY MR. FRANCO, CONTINUING:

Q. Oh, okay. That -- is your --

A. My rate is included in here.

Q. Gotcha. What is your rate?

MR. MOSS: Carpal tunnel.

design you a little rest where you get -

Q. I'll just hand you Kelly Exhibit No. 9. This is your

fee schedule. I just wanted to make sure, what was

A. Again, this -- yeah. This is the fee schedule for our

service center, the Kentucky service center.

25 A. In -- in what context?

investigation?

effect?

Q. Okav.

174

6

an issue with this particular model and other models

involving light bulbs staying on, is that right? A. Uh-huh, ves.

Q. With respect to any of your experience, work 4

A. Two hundred dollars an hour, per hour.

A. To be honest with you, I don't know.

Q. Oh, that list you gave us today?

database by, you know, client.

obviously, if you know?

list, you don't --

by them.

but I don't recall that name.

firm of Black and Moss?

A. No. I wish.

A. I don't recall.

Q. More than five?

Q. Are you an officer of the company, of Unified?

Q. Roughly, how many times have you been retained by the

Q. Have you ever been retained by Johnson and Bell?

A. Not that I can recall. You have the list. So -- yeah.

Q. Okay, gotcha. So if Johnson and Bell wasn't on that

A. I - yes. I mean, again, that isn't a complete list,

list, you wouldn't have been retained by them? Just,

Q. Similarly, if LG Electronics and Sears were not on that

A. I can tell you I'm pretty sure I haven't been retained

Q. All right. Okay. The issue that Mr. Fricke informed

you of with respect to overheating -- or strike that.

I think Mr. Fricke told you that there was

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A. Yes. I mean, basically that's the search of our

experience, have you ever had any involvement with 5

respect to the design of lights or lighting assemblies

for refrigeration systems?

A. For the slush machines, I did.

Q. What type of lights was that?

A. We primarily used fluorescents.

Q. And how many volts did those fluorescents run? 11

12 A. Well, we used line voltage, and then what we did was we

stepped it down to meet UL, because it was for the top 13

14

Q. Stepping down to what? 15

A. Below 20 -- I think it was below 28, and I think we 16

17 went down to 24.

18 Q. Okay. So step it down from -- what?

19 A. Okay. Your line voltage is typically -- you know, in

20 this case, we were using 120 volt AC. We would transform it down to 24 volts AC, I believe, for the 21

light. I'd have to go back. But that -- that gets you 22

below the threshold of what's considered high voltage 23

potential for UL. 24

Q. All right. And the design of these -- you actually 25

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## WILLIAM C. MERS KELLY, PE

February 9, 2012

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1	designed what component?	The whole lighting assembly
---	--------------------------	-----------------------------

- 2
- A. I designed the lighting assembly, and I worked with
- the -- a Canadian company actually who designed the
- circuit board, the circuitry to fire the fluorescent
- bulb -- the light tube, bulb. 6
- Q. And the fluorescents, how many watts were the
- fluorescents? 8
- A. What I can tell you is is I don't -- I don't -- one of 9
- 10 the -- I don't remember the exact wattage. But the --
- it was their typical 24 inch bulb. 11
- 12 Q. Okav.
- 13 A. We used a one inch diameter, and we used the high
- 14 filament temperature, you know, we were using the high
- end to give you full color transmission, maximum color 15
- transmission. 16
- Q. And what was the -- help me understand what the light 17
- 18 was intended to illuminate. We've got a --
- A. You've seen these visual slush machines. 19
- 20 Q. Yeah.
- 21 A. They have a -- basically, one of the big things that
- 22 catches your eye when you walk in is they have lighting
- that illuminates both the Slush Puppie, or whatever the 23
- 24 signage is, as well as the product being swirled around
- in the clear visual bowls. So that's the hallmark of a 25
- 178

1

- Q. And you said that you worked with a Canadian company 2
- with respect to the circuit board? 3
- A. Yes. They designed the actual lighting circuit for me, 4
- the custom circuit board to drive that light fixture. 5
- Q. And when the slushie machine was plugged in and let's 6
- 7 say it's in use at a store?
- 8

1

- Q. Is the light always on, or is it on and off? 9
- 10 A. The light is always on when the machine is producing
- saleable product. 11
- Q. Okav. 12
- A. That's the way it was designed. It was intended to be 13
- on during machine operation. Every slush machine goes 14
- 15 into a defrost cycle, typically during non-business
- hours but not necessarily. It's whenever they set it 16
- 17 to do it. And when it was in defrost, one of the
- 18 indications would be the light was off.
- Q. So with respect to the light, you designed the lighting 19
- assembly, right? 20
- A. The enclosure, the mounting of the circuit board, the 21
- wiring, you know. Basically we took all the components 22
- 23 assembling the light fixture that met the requirements.
- 24 Q. And what was the Canadian company?

- Q. What was it that the Canadian company did with respect
- to the circuit board? 2
- A. They designed the actual circuit, laid out the board, 3
- and produced and manufactured -- I believe they 4
- produced and manufactured the board for us. I know for
- 6 sure they designed the circuit, laid it out on the
- circuit board and did, you know, assembled that. I
- don't recall whether -- i'm pretty sure that they
- produced the actual circuit board, finished product a
- 10
- 11 Q. And what provision of UL did you bring it into
- 12 compliance with?
- A. I don't recall the specific numbers. It's been long 13
- enough now that I'd have to look them back up again. 14
- 15 Q. And the slushie machines were for sale and/or use in
- the United States?
- A. Well, both within and outside the country. I mean, 17
- Canada as well as Europe. 18
- Q. When you designed the lighting assembly, did you do any 19
- testing with respect to potential fire hazards? 20
- 21
- 22 Q. What type of testing did you do?
- 23 A. UL mandates a lot of different testing. You've got the
- -- you've got flammability requirements for the 24
- materials. You've got, obviously, for the circuit 25
- board itself within mounting requirements for it, and
  - isolation, wiring of sockets. I think in one of the 2
  - 3 tests we -- with UL, was they -- you basically test
  - voltage ranges and basically failure modes for your 4
  - 5 circuitry. I don't recall all the specific tests. But
  - 6 we certainly had to -- there were -- there were basic
  - 7 tests you had to perform to make sure that you were
  - 8 using appropriate materials, in the appropriate manner,
  - 9 with the appropriate spacings where they weren't likely
  - -- as likely to result in a fire. You're trying to 10
  - 11 minimize that. You can never 100 percent eliminate it
  - 12 but you can minimize it. There are certain standards
  - you have to do. 13
  - Q. With respect to the materials, did you ever test any of 14
  - the materials to the point that they combusted? 15
  - 16

19

- 17 Q. Okay. Which -- which materials on the slushie
- 18 machines -- well, strike that
  - In the testing that you did, for this --
- A. It wasn't required for UL. But, I mean, we -- clearly, 20
- for my own sake, you know, sake, I just like to verify 21
- some things. So I -- yeah, I did some informal 22
- 23 testina.
- Q. And what was it that combusted? 24
- 25



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February 9, 2012 WILLIAM C. MERS KELLY, PE 181 BY MR. FRANCO, CONTINUING: Q. During your testing? Q. Just one other thing, it was the photo. Before your A. I mean, you've got to understand, I was - when I was 2 -- I was testing things to failure. So, I mean, I 3 deposition today, I'm sure you looked at your report, combusted anything that was around it just to 4 is that right? Was there anything else that you 5 reviewed other than your report in preparation for understand how it was going to react, what kind of circumstances it would take to ignite it. 6 A. Basically I went through my files to make sure that I Q. Okay. 7 had provided you everything that you had requested, or 8 8 A. So, I mean, you know, some of the things you do, like 9 at least provided it to counsel here. And then I think with UL, with transformers and circuit boards, you'll they provided it to you. 10 do a -- you'll lay the gauze over the top and see 10 11 Q. Okay. 11 whether that's ignited, and if it is, you know, how it 12 A. So I reviewed everything that you have, essentially. 12 burns. And basically the vertical versus the horizontal burn ratings of the materials. The other Q. Okay. So nothing else other than what's in this room? 13 thing was important was making sure these things didn't 14 A. No. I mean, not that I can think of. 14 Q. All right. You're familiar with what to do with your 15 discolor over short periods of time. 15 16 signature for this deposition? Or you want me to 16 Q. I see. 17 explain? 17 A. Because even if they don't combust, if you expose them A. I'm familiar, but go ahead. 18 to certain environments and certain conditions, they 18 can discolor and look bad. 19 Q. All right. Do you want to waive or reserve? 19 20 Q. So I understand that UL would have a requirement for 20 MR. MOSS: He'll sign it. He'll reserve. 21 materials that you use in their ratings with respect to 21 THE WITNESS: That's what I -- yes. 22 MR. FRANCO: Show he'll reserve. Okay. 22 combustion? 23 THE WITNESS: I'd like to review it and sign 23 A. Yes. Q. But if I understand you, you're saying that in addition 24 it. 24 MR. FRANCO: You got it. All right. I 25 to that, you actually tested certain materials to the 25 182 184 point that they actually combusted? 1 1 think we're done. Thank you. s now 5:24. illiam Mers

2	A. I did some verification tests, just to make sure that	2	THE WITNESS: Thank you.
3	what I was getting was what we thought we were getting.	3	VIDEO OPERATOR: All right. It is
4	Primarily because what ends up happening is after	4	This concludes the video deposition of Will
5	you these materials can have these ratings. But	5	Kelly. We're now off the record.
6	then after you process them through a manufacturing	6	(Deposition concluded at 5:24 p.m.)
7	process, it's good that there's some verification just	7	***
8	to make sure you haven't altered those properties, or	8	
9	you don't have any unintended consequences. At least	9	
10	as much as possible you're trying to minimize that	10	
11	possibility.	11	
12	Q. I understand you were telling me earlier about Mr.	12	
13	Cottingham did mostly the investigation pertaining to	13	
14	the structure of the house, and yours pertained	14	
15	primarily to the refrigerator. But did you do any	15	
16	depth of char measurements at the scene of the fire?	16	
17	A. When you say depth of char, I mean, I certainly	17	
18	observed. That is, went around and observed the depth	18	
19	of char.	19	
20	Q. Did you actually measure the depth of char?	20	
21	A. No.	21	
22	Q. Almost done.	22	
23	A. Okay.	23	
24	MR. MOSS: That's the first time I've	24	
25	believed you.	25	



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24	Notary Public, Macomb County, Michigan	24	SIGNATURE:	DATE:	
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14	ERRATA SHEET hereof, with the understanding that I offer	14	Page NoLine No		
15	these changes as if still under oath.	15			
16	Signed on the day of, 2012.	16	Reason for change:		_
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